

**THE TEACHER TALK AND STUDENTS TALK IN THE CLASSROOM
INTERACTION (A Case Study on the Eighth Grade Students of
MTs Al Mujahadah in Academic year 2016/2017)**



A Thesis

Submitted to English Department as a Partial Fulfillment of the
Requirement for S.Pd Degree

by:

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**THE TEACHER TALK AND STUDENTS TALK IN THE CLASSROOM
INTERACTION**

**(A Case Study on the Eighth Grade Students of MTs Al Mujahadah
in Academic Year 2016/2017)**

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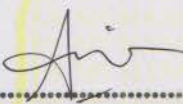
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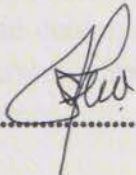
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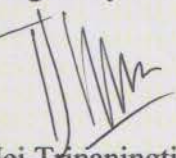
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MOTTO

“Allah SWT is never wrong in giving the sustenance”



DEDICATION

Proudly, I would like to dedicate this thesis to;

1. My beloved father and mother; Bapak Maksud dan Ibu Miswati, who always guidance have been given to me, sacrifice, encouragement, thank for everything, I love you so much.
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Although, this thesis is still far from being perfect, constructive criticism and positive suggestion are welcome to make this work. This thesis hoped will give positive contributions and be useful to this field study

Purwokerto, July 27th 2018

Mei Trinaningtias

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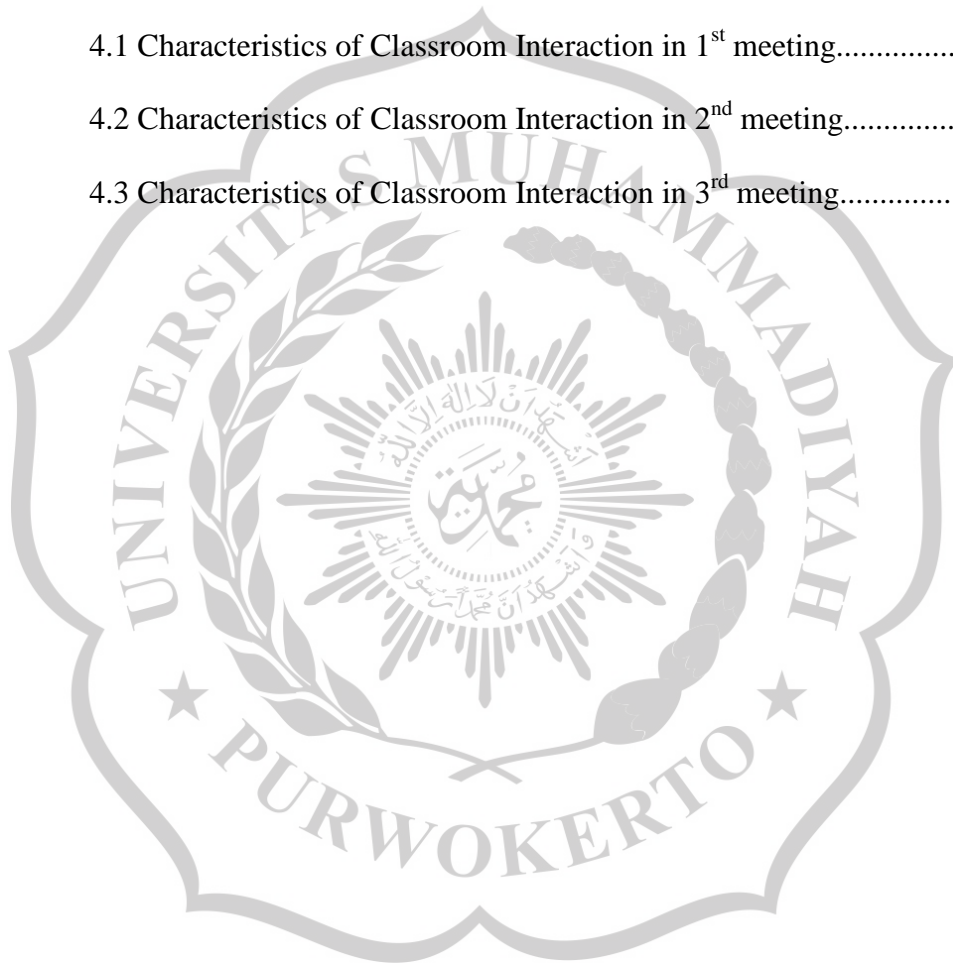
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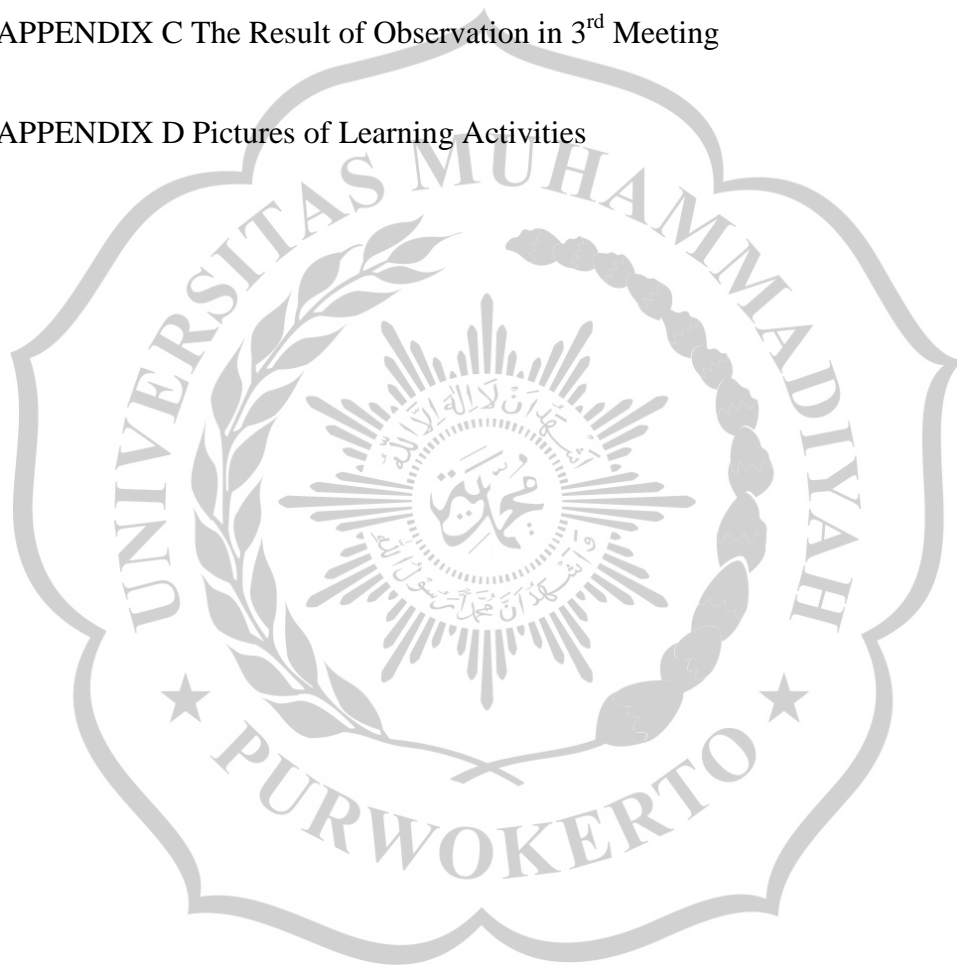
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The aim of this research was to describe the talk conducted by teacher and students in the classroom interaction and to find out which is the more dominant talk between teacher talk and students talk during the classroom interaction by using Flanders Interaction Analysis Category (FIAC) model. The method of this research was used case study. The participants of this research were VIIIIB class of the eighth grade students and an English teacher of MTs Al Mujahadah. The research collecting data using recording and observation. The result of the talk were the teacher spoke a lot than the students because the percentages of teacher talks were 64% in first meeting, 60.22% in second meeting and 58.9% at the third meeting, but the percentages of students' talk at the first meeting was 34.67%, at the second meeting was 37.5% then in the third meeting it was improved become 39.3%. It can be concluded that the teacher talk was more dominant than students talk.

Keyword: teacher talk, students talk, flanders interaction analysis category, classroom interaction.