

**EXPLORING THE COHESIVE DEVICES IN  
STUDENT'S ABSTRACT SECTION TO ACHIEVE COHERENCE  
IN PRODUCING FORMAL WRITING**



**A THESIS**

**Submitted as a Partial Fulfillment of the Requirements  
for the Master Degree in English Education**

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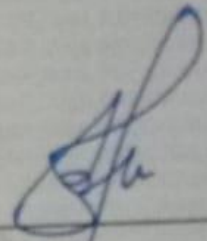
**2019**

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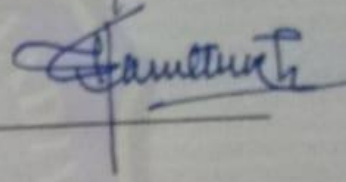
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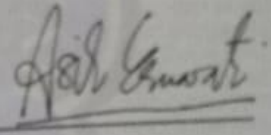
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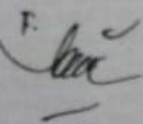
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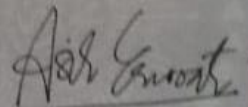
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A Thesis entitled "EXPLORING THE COHESIVE DEVICES IN STUDENT'S ABSTRACT SECTION TO ACHIEVE COHERENCE IN PRODUCING FORMAL WRITING " was properly approved.

Purwokerto, November 28<sup>th</sup>, 2019

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## DECLARATION

I certify that this thesis is definitely my own work. I am completely responsible for the contents of this thesis. Other writer's opinions or findings included in this thesis are quoted or cited in accordance with the academic writing standards.

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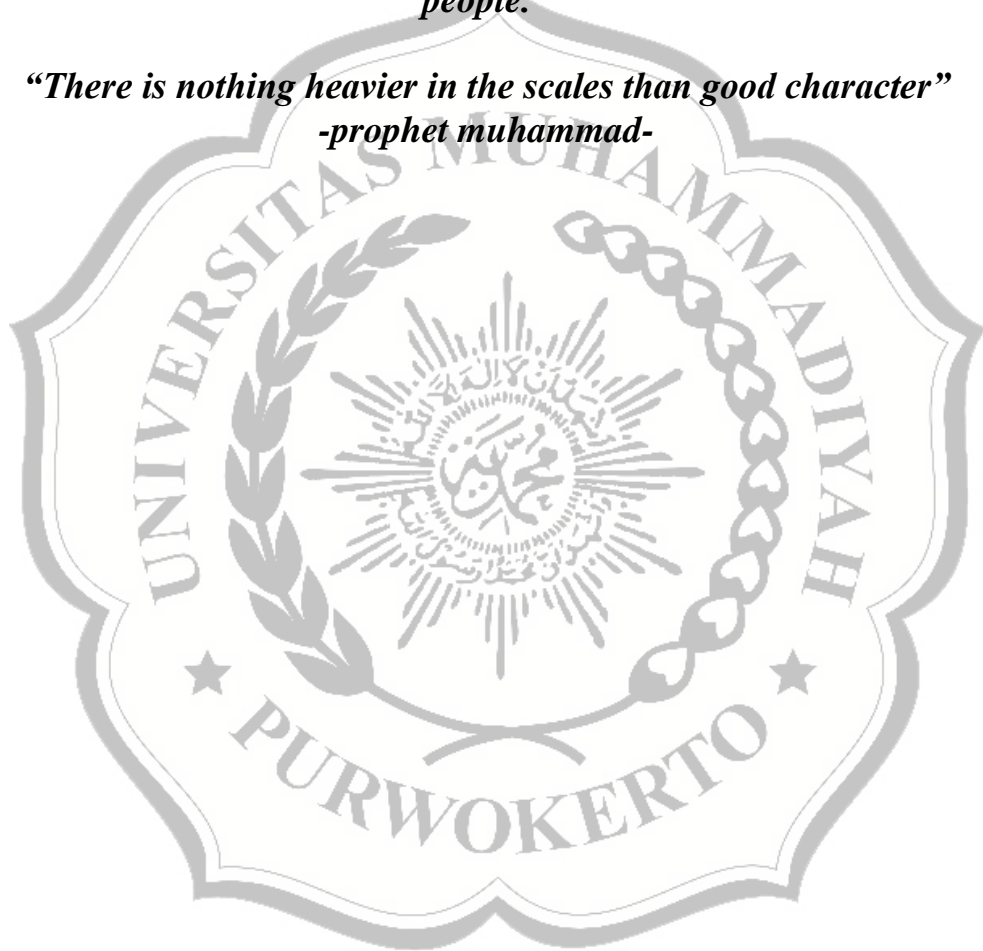
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## MOTTOS

*If Allah brings you to it, He will bring you through it*

*“Happiness is found when you stop comparing yourself to other people.”*

*“There is nothing heavier in the scales than good character”  
-prophet muhammad-*



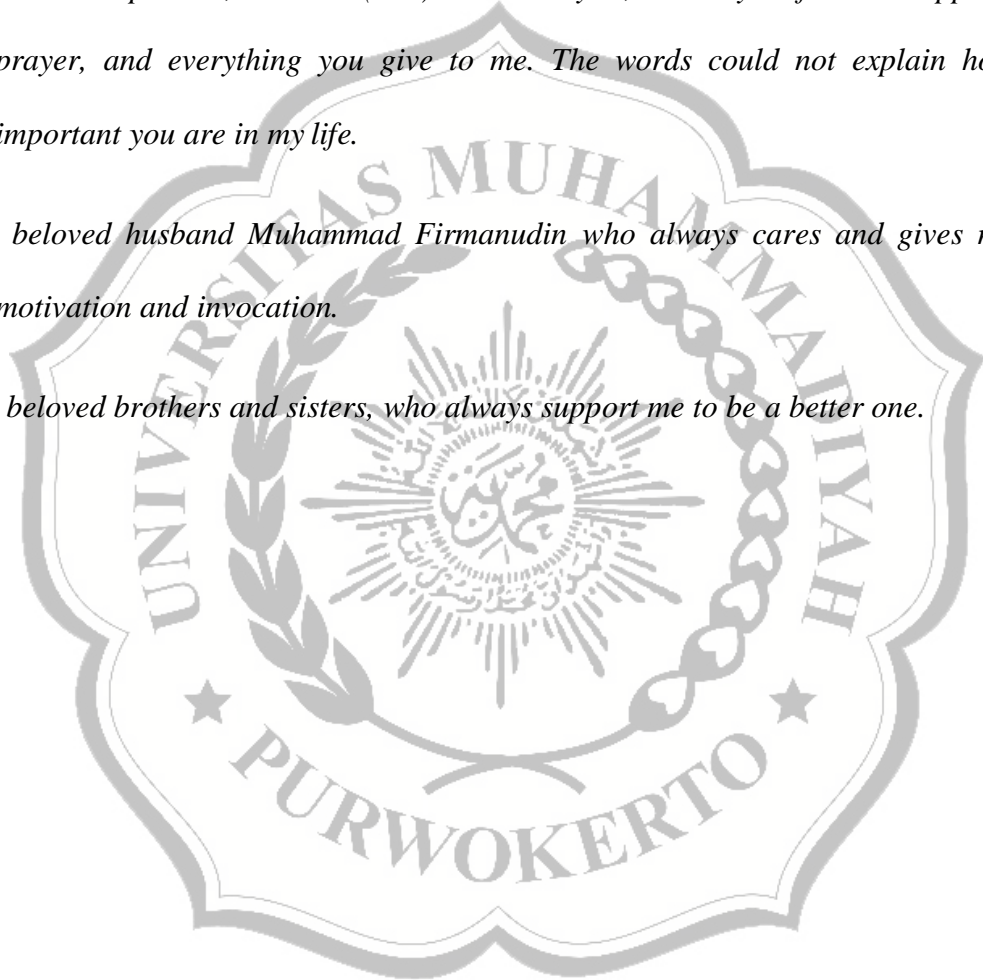
## DEDICATION

*I dedicate this thesis to:*

*My beloved parents, Sodikin (alm) and Amriyati, thank you for the support, prayer, and everything you give to me. The words could not explain how important you are in my life.*

*My beloved husband Muhammad Firmanudin who always cares and gives me motivation and invocation.*

*My beloved brothers and sisters, who always support me to be a better one.*



## ACKNOWLEDGEMENTS

All praise is to Allah SWT for everything, so that I could finish this thesis.

This thesis would not be completed without the guidance and support from the following special people:

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4. My classmates of Postgraduate Program English Education 2017, Nila, Aji, Kurniasih, Rahmi, Cici, Sri Setiyati, Sugiarti, Agus, Firman, Ma'ruf, Miftah and the late Azka.

I realize that this thesis is far from being perfect. Thus, any criticisms and suggestions for the improvement of this thesis are greatly appreciated.

Purwokerto, 28<sup>th</sup> November 2019



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## **ABSTRACT**

Writing a readable abstract is very important, since the function of abstract text is as the representation of the whole content of the research. It is become guidance for the reader to recognize the summary of the research therefore the sentences and paragraphs in the abstract text should be unity.

The objective of this study is to identify the cohesive device in achieving the coherence. This research applied descriptive qualitative design and the data were in the form of sentences. The instrument was the researcher herself. It means the researcher makes an interpretation and description of the data that she analyzes. The object of the study are 25 abstracts section which written by English education students' of Universitas Muhammadiyah Purwokerto in 2018, and the researcher take the abstract section randomly in repository UMP. The technique of analysis involved categorization of cohesion namely, grammatical and lexical cohesion proposed by Halliday and Hasan (1976) and the categorization of coherence namely, repeating key noun, consistent pronoun, transition signals and logical order proposed by Oshima and Hogue (2006).

The finding shows that there are 652 instances of cohesion used in abstract text and 199 instances of coherence from the total occurrences in 25 of abstract text. It can be concluded that the students to be competent well in producing cohesion to achieve coherent in writing abstract texts. They utilized all types of cohesion at their writing abstract texts, beside that they applied all types of coherence at their abstract text.

*Keywords: cohesion, coherence, abstract*

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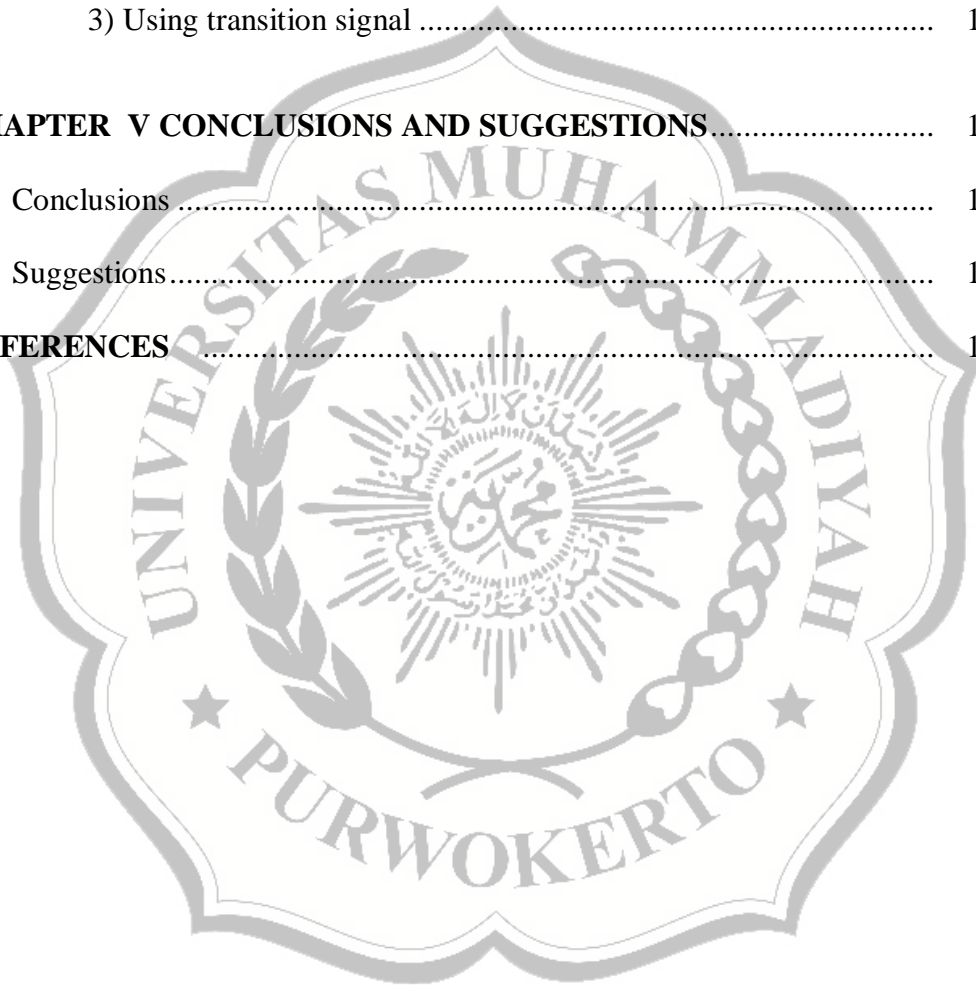
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