

CHAPTER I

INTRODUCTION

A. Background of the study

The Ministry of Education in Indonesia designs Curriculum 2013 as the newest curriculum in Indonesia in which students of junior high school should master some micro skills as stated in the Core Competence and Basic Competence. (BSNP, 2007. *Panduan penilaian kelompok mata pelajaran ilmu pengetahuan dan teknologi*. Jakarta: Departemen Pendidikan Nasional).

In addition, the ultimate goals of learning English in SMP are written in the content standard: communication tools to give and receive information, relate interpersonal relation, exchange information, and enjoy the English language aesthetic in the daily life context. Based on the content standard of materials, junior high school students are supposed to master the four language skills of English: Those are listening, speaking, reading, and writing. In order to make the students master the micro skills of English, government support it with Electronic Book. There are 3 electronics book for the Junior high school students provided by the government, namely “When English Rings a Bell” for seventh and eight grade, and “Think globally act locally” for ninth grade

However, not all teachers are encouraged to use those ebook for their teaching. The preliminary observation in SMP Muhammadiyah Sumbang, revealed that the Electronic English text books were not use intensively by the teachers and students.

Students learnt English based on the teacher's instruction. They lack of exercises, This condition creates boredom for the students.

The Indonesian government gives flexibility to the teachers for making their own learning materials. Indeed, teachers have the flexibility in developing their own learning materials. The English teachers are supposed to develop English learning materials that are more appropriate for their students

Supplementary learning materials are kinds of facilities for learning besides media and some audio lingual and visual in the classroom. In line with the importance of supplementary learning materials, learning process which is facilitated with supplementary learning materials is designed to improve students' language ability because students can do various exercises during the learning process.

Due to the background above, this study aimed at developing the appropriate supplementary reading and writing learning materials for eight grade students of SMP Muhammadiyah Sumbang, Banyumas

B. Problem of Statements

The problems of this study are formulated as follows:

1. How is the development of supplementary reading and writing learning materials for eight grade students of SMP Muhammadiyah Sumbang, Banyumas?
2. How is the validity of the developed supplementary reading and writing learning materials for eight grade students of SMP Muhammadiyah Sumbang, Banyumas?

C. Objectives of the study

In relation to the formulation of the problems above, the objective of the study are as the following issues.

1. To develop the supplementary materials for teaching and learning reading and

writing learning for eight grade students of SMP Muhammadiyah Sumbang, Banyumas.

2. To validate the developed supplementary materials based on experts validity.

D. Significance of the Study

The significances of the study are described as follows:

1. It provides reading and writing learning materials for eight grade students of SMP Muhammadiyah Sumbang, Banyumas.
2. It provides information and supplementary effective reading and writing learning materials for eight grade students of SMP Muhammadiyah Sumbang, Banyumas.
3. The results of this study may give other researchers some inputs for their research.

E. Limitation of the Problems

Due to the limitation time to cover all micro skills to be suitable materials in every chapters, this research focused on the development of reading and writing learning materials that are needed to comprehend through some texts such as descriptive texts, recount texts, and narrative texts. The material covers some tasks including tenses and kinds of part of speech such as nouns, verbs, adverbs, adjectives, pronouns, conjunctions, and connectives.