

**DEVELOPING SUPPLEMENTARY READING AND WRITING
LEARNING MATERIALS FOR EIGHT GRADE STUDENTS
OF SMP MUHAMMADIYAH SUMBANG, BANYUMAS**



A THESIS

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By:

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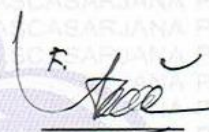
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DECLARATION

I certify that this thesis is definitely my own work.

I am completely responsible for the contents of this thesis. Other writers' opinions or findings included in this thesis are quoted or cited in accordance with the academic writing standards

Purwokerto, 28 November 2019




Aji Tri Hastuti

MOTTO

So verily, with the hardship,there is a relief

(Q.S Al-Insyiroh : 5)

DEDICATION

Bismillaahirrohmaanirrohiim

I truly dedicate this thesis to:

My super mother and brothers

My two beloved kids : Fila and Fiyyan

And all my beloved persons whom I cannot mention one by one.

Without you all I will not be able to finish this thesis.

Thank you so much for your

love, motivation and prayers.

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Purwokerto, November 2019

The researcher

Aji Tri Hastuti

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ABSTRACT

This is a Research and Development (R&D) study. The subjects of the research were Grade VIII students of SMP Muhammadiyah Sumbang in the academic year of 2019/2020. There were two types of questionnaires used in this research. The first was a needs analysis questionnaire to find out the target needs and the learning needs of the students. The second was a materials evaluation questionnaire adapted from *Instrumen Penilaian Buku Bahasa Inggris SMP* to assess the appropriateness of the developed materials. The assessment was done by a learning materials expert. This research was conducted by following Dick and Carey's model in Borg, Gall and Gall (2003) with some modification. The first step was conducting a needs analysis by distributing a questionnaire to the students. The results of the needs analysis were used to develop the syllabus. The syllabus was the guideline to develop the first draft of the materials. Then, the first draft was evaluated by a learning materials expert. The results of the materials evaluation were then analyzed through descriptive statistics and used to revise the first draft of the materials. In the target needs, it shows that most of the students, which is 66,6 %, claim that their main goal of using English is to be able to communicate with the foreigners. The second highest tendency (18,5 %) is that they want to communicate with the director and their colleagues. In terms of learning needs, the students' view about their learning in reading and writing, 66,6% students want to have texts which have length < 50 words, while the rest of the students (29,6%) want to have 50-100 words length. Most of the students (96,2%) claim that pictures is very helpful in their Reading and writing learning process. Regarding the activities In terms of Reading and Writing activities, 81,4 % students want to have tasks of doing multiple choice by crossing the options provided. The second type of tasks that the students want to have is arranging jumbled words (7,40%). Based on the results of the materials evaluation, the developed materials are considered appropriate. The developed materials have developed based on the students learning need.

LIST OF APPENDICES

Appendix 1. Students need Questionnaire

Appendix 2. Description of each part in each chapter of the supplementary materials

Appendix 3. Needs Questionnaire

Appendix 4. Expert Judgment Questionnaire

Appendix 5. Result of Expert Judgement

Appendix 6. Syllabus

Appendix 7. First draft Materials

Appendix 8. Final Draft of the Materials