A. Background

Learning English is a difficult task for some students, even for the 11th grade senior high school students. Learning a foreign language is not just memorizing a different set of names for the things around us; it is also an educational experience. The impact of foreign language learning on the shaping of the learner’s personality slowly recognized. English has given the priority as the first foreign language taught to the students from elementary school until to the university. It taught as one of the compulsory subjects. English language teaching should help students achieve some kinds of communicative skill in the foreign language, all situations in which real communication occurs naturally have to be taken advantage of and many more suitable ones have to be created. The students expected to learn English well because of the importance of English. It means that their English achievement expected to be good too.

Different ways can be implemented to gain their achievement. When the students find the difficulties, they can find resource people; an individual competent in a particular area who helps the students gain a better understanding or solution of their problems and questions. The most common way to increase achievement is English Course. According to Cambridge dictionary, course is a set of classes or a plan of study on a particular subject, usually leading to an exam or qualification. So it English course is a set of classes or plan of study in learning English.
Many researches have been conducted to find out the influence of joining English course towards student’s achievement. One of them is Yunani (2009) who conducted an experimental research of joining English Course towards student achievement in the second grade of MTs N Salatiga found that achievement in the second grade of MTs N Salatigawas not influenced by English course. While SeliMarlina Raja Leba in her article “The influence of Guidance towards student achievement in SMA negeri 3 Merauke” finds that High guidance of study will affect students’ English achievement.

It can be concluded that there is an influence between joining English course and increasing the student achievement. In the other hand, the influence itself is still low. Therefore, it can be explained that the result of the research is still unclear. Because of this reason, it is important for us to find out the exact result of the research about joining English course towards student achievement. Based in the explanation above, the researcher interested in finding the influence of joining English Course Program on 11 grade student achievement of SMA Muhammadiyah 1 Purwokerto. It is expected that the result of this research will be useful for schools which hold English course program to gain their student achievement. Especially for SMA Muhammadiyah Purwokerto that hold an English course program to their student during the 1st semester of their 10th grade student.

**B. Statement of the Problem**

In order to get better discussion in the research, the writer would like to compose problems statement as follows:

1. Is there any influence of joining English course towards students English achievement?
2. To what extent the influence of joining English Course Program on students achievement in the 11th grade students of SMA Muhammadiyah Purwokerto?
C. Aims of the Research

In order to get better order on discussing of the study, the writer would like to compose objectives of the study as follows:

1. To prove the influence of joining English course towards students’ English achievement

2. Extent to which joining English course towards students’ English achievement in the 11th grade students of SMA Muhammadiyah Purwokerto.

D. Benefits of the Research

There are two benefits of the study called theoretical and practical as follows:

1. The theoretical benefit of this research is to enrich the theory of joining English course and English achievement.

2. Practical is to find out the English achievement of the 11th grade students of SMA Muhammadiyah Purwokerto in the academic year of 2015/2016.