CHAPTER I
INTRODUCTION

A. Background of The Problem

English is one of the International languages which is used by a half of people in the world. Indeed, in some countries English becomes a lesson for the students. Some countries makes a rule that their citizen should master English well. One of those countries is Indonesia, in which elementary students already started to learn English. Almost all of schools in Indonesia start from elementary school are required to learn English until they are in Senior High School.

There are four skills in English namely listening, speaking, reading and writing. Those skills have important role in English, one of them is speaking skill. Speaking has important role in English because we cannot ignore to speak to others in our daily life, even though we can communicate through writing. Through speaking, we can take and give the information we need at that time.

In education, most of Indonesian students have problems when they are speaking English. Some factors that make it occurs is English not as their mother tongue so that make them think twice while speaking English. Some of them can speak English, but wrong in pronunciation, inaccurate grammar, and lack of vocabulary. There are still many problems affecting the Indonesian students when they are speaking English.
Related with the explanation above, the writer wants to do the research about factors causing the students difficulty in their speaking performance.

B. **Reason For Choosing the Topic**

The writer chooses this topic because:

1. Speaking English is very important to master. Students can express their ideas through speaking simpler. When students speaking ability works well, it can build a better English atmosphere in classroom activity and non-academic activity.
2. Finding out the factors causing students difficulty in speaking English is also important. It can lead the teachers or lecturer to provide solution for students to solve problems that students face.

C. **Research Problems**

This research is aimed to answer these following questions

1. What factors cause students’ difficulty in speaking English?
2. What are the most influencial factors causing students’ difficulty in speaking English?

D. **Aim of the Study**

The aim of the study are:

1. To find out the factor that causing students difficulties in Speaking English faced by students
2. To find the most affecting factors that causing students difficulties in speaking English
E. Contribution of the Study

This study will give contribution for some parties. Firstly, this research may become one of the literature for next research. Secondly, this research will give information to the readers generally about speaking English. Thirdly, this research will be a consideration to stimulate the lecture especially to provide such kind of solution for the students. While the students may deliver their difficulty in speaking thought the data which are collected.