

CHAPTER I

INTRODUCTION

A. Background of the Study

Nowadays, there are so many people who masters more than one language. Many of them master two or more languages, namely their natives language and the second language. The language which is usually mastered well by people is their mother tongue. Most of them firstly used their mother tongue to communicate to their family and society. However during their communication with other people and because of the need of understanding other people about what they mean, there is a demand for the people to master or know the other languages. This condition caused many people learn another language to make their communication effective. People who master more than one language is called bilingual or multilingual. Hundreds of millions people in the world routinely use two or more languages in their daily lives (multilingual). This also happens to the indonesian people who are multilingual. Indonesian people master at least the indonesian national language that is bahasa indonesia and their regional language. Well-educated language people usually master foreign languages, such as English, Japanese, etc. The fact that people can use more than one language encourages them to mix code whenever they speak. No wonder people can use more than one language at the same time.

Moreover, it is also possible for the bilingual or multilingual people to use more than one language in a communication even in the same topic, context or people. The condition where people use more than one language or code in the same topic and context or a person in communication is called code switching and code mixing.

Code switching and code mixing can be seen in spoken and written language. In written language, it can be found in newspaper, magazine, novel, etc. The code switching and code mixing can also be found in spoken language such as radio program, Television program, teaching-learning process, etc. In teaching-learning process especially speaking class is one of the examples of code switching and code mixing in a spoken language. In these activities, the speaker not only mixes the codes of Indonesian and English, but sometimes native language too. English teachers and students often use code switching and code mixing in a class.

English teachers commonly used English in teaching learning process. But they also used other languages, Indonesian and or Javanese to make the explanation clearer and or with another reason based on their need. It is something natural when it happens on speaking class, because the teacher and students are Indonesian people, they had their previous language before they mastered English. Their level of proficiency and fluency on English mastery is not determined by their mastery on language but also by certain purpose in code switching and code mixing.

In this research, the researcher would like to investigate the teachers of Senior Highschool Class in using code switching and code mixing in the teaching process. For example, at this level of the student, the teacher sometimes use full english in the teaching learning process but since the teacher realized that sometimes students find it hard to understand the teacher's talk using full English so the teacher code switch or mix the languages with their native or Indonesian language. Teacher usually using full english at the level of college student. Recently, it is easy to find bilinguals in such traditionally multilingual countries as Indonesia as well as on account of this globalization. Also it is noticeable for teacher to speak mixed languages and also switch back and forth between two languages. In order to understand the process of the utterances, it is necessary to study code switching and code mixing in the area of bilingualism.

B. Reasons for Choosing the Topic

English sometimes makes students confused or bored because they will get some difficulties in comprehending the materials. Most of the English teachers in Indonesia especially in Purwokerto use more than one language such as Javanese in daily conversation and Bahasa in formal institution. We can find the switching up or mixing up in the communication of teaching and learning process in the language classes.

In this research we can find out that code-switching and code-mixing also occurs in the formal education. Code-switching and Code-mixing are needed for the teachers because it makes students easier on comprehending the lesson. In addition, it would be better for the teachers to teach students using code-switching and code-mixing so that the students could be familiar with bilingual condition.

C. Statements of the Problem

Based on the study, the researcher focuses his attention on the following problems:

1. In what situation do the teacher use code switching and code mixing in the teaching learning process?
2. What are the reasons or purposes of the school teachers use code switching and code mixing?

D. Aim of the research

The aims of the study are as following:

1. Describing the situations a teacher uses code swiching and code mixing in the teaching learning process.
2. To Know the reasons and purposes of the teacher uses code mixing and code switching in the class.

E. Significance of the Study

This study investigate the fact of code switching and code mixing in the senior highschool class.

This study is expected to make contribution for those who have concern on an educational world especially English teaching to realize that there will be a phenomenon of code-switching and code-mixing within communication where more than one language are employed.

The researcher hopes that the research will give contribution to the improvement of teaching learning process:\

1. Theoretical Benefit

This research proves the theories of code switching and code mixing. This research improves language science in the field of sociolinguistic. In the interaction between teacher and students in English classes, code switching and code mixing sometimes happens and the use of it has effect to the students' ability to learn English independently.

2. Practical Benefit

a. For Teacher

To give contribution of information concerning knowledge and comprehension exactly about code switching and code mixing.

The point of this research can give a hand about sociolinguistic strategies. These strategies can be used by teacher in teaching learning process in order to make the students easier to comprehend the teachers talk.

b. For Reader

The result of this research is hoped to give new information and will contribute ideas in analyzing description of code switching. It means this research expects that it becomes additional references to the reader. Especially, the researchers of the code switching will be beneficial for the readers to make them use good languages. This research may be useful as a reference to do same research more accurately in the future.

F. Definition of the Key Terms

In understanding this thesis, the researcher needs to explain the terms that are related to the title of this thesis as follows:

1. Code switching

Code-switching is the concurrent use of more than one language, or language variety in conversation.

2. Code mixing

Code-mixing refers to the mixing of two or more languages or language varieties in speech.