

**THE ANALYSIS OF CODE SWITCHING AND CODE MIXING USED BY
ENGLISH TEACHERS IN SMA NEGERI PATIKRAJA ACADEMIC
YEAR 2017/2018**



THESIS

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Partial Fullfilment of the Requirements of *Sarjana Pendidikan* Degree

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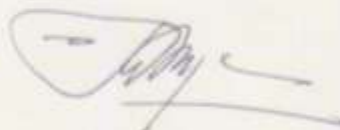
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THE ANALYSIS OF CODE SWITCHING AND CODE MIXING USED
BY ENGLISH TEACHER AT SMA NEGERI PATIKRAJA
(A Descriptive Study of the English Teachers at SMA Negeri Patikraja
in the Academic Year 2017/2018)

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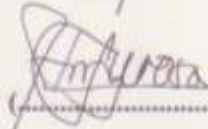
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(A Descriptive Study of the English Teachers at SMA Negeri Patikraja in the
Academic Year 2017/2018)

Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan di buatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

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DEDICATION

This thesis is dedicated to my family, indisputably my reason of existence. However, appreciation is also expressed for the people who have given significant contribution and support, to;

1. My beloved father and mother, thank you for your love, your countless support, patient, and guidance for me, you are the best in my life.
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MOTTO

“Success belongs to those who believe in the power of their ideas”



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Hopefully this thesis gives benefits for the writer as well as readers in improving the knowledge.

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Purwokerto, 13 Agustus 2018

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**THE ANALYSIS OF CODE SWITCHING AND CODE MIXING USED BY
ENGLISH TEACHERS
(A Descriptive Study at the English Teacher of SMA Negeri Patikraja)**

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ABSTRACT

This research aimed at investigating code switching and code mixing of teacher talk in English classes at SMA N Patikraja. This research was conducted by using the descriptive method. The participants of the research were 2 English teachers of SMA N Patikraja. In this research, the data source was from observation and interview. Observation result was collected when the teacher was teaching in her classroom by recording the teaching process. Then, interview results collected after the teacher finished her class. The researcher used observation to get the answers of in what situation did the teacher used code switching and code mixing. The researcher used interview to get the answer of what is the reason of the teacher using code switching and code mixing. The researcher used video recording to know how many utterances contained code switching and code mixing. The researcher found that the use of code switching and code mixing cannot be avoided by the teachers in teaching learning process. It was beneficial for the students as it can clarify the student's comprehension so it makes them easy to understand the material.

Keywords: *code switching, code mixing, teacher talk*

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