CHAPTER I
INTRODUCTION

A. Background of the Research

Course book is a book used by teacher and students during learning activity. It is one of teaching media used by the teacher to support teaching learning process and it is also one of main sources for the students to study. Therefore, course book can’t be separated from teaching learning process. It is considered as an important thing to reach the goal of teaching learning process in a school since both teacher and students need to use the book. It is also an education element that has an important role to reach the purpose of education system as mentioned in the curriculum (Tarrigan, 1986:66).

Since July 2013 government has implemented curriculum of 2013 until now. As the new curriculum, it is known that it needs an adaptation for the elements of education system to receive and use the new curriculum especially for schools as the place of learning process for students but during two years the implementation, many schools give good responses and start applying the new curriculum. It is seen from the data of The Ministry of Education and Culture that shows the increasing number of schools that use curriculum 2013 time by time.

There are some differences between curriculum 2013 and the previous one, that is curriculum 2006. Curriculum 2013 is only the improvement from the previous one. The major improvements are in the inclusion of scientific approach and the use of Bloom’s revised taxonomy principle in this curriculum. The use of Bloom’s revised taxonomy in this curriculum can be seen from the term used in the English syllabus of curriculum 2013.

The success of curriculum depends on two elements namely teacher and course book. Teacher takes an important role in teaching learning process where how a teacher teaches the
students and how well teacher masters the material will determine the success of learning. Then, course book is a learning media used by teachers and students to learn during learning process. This research takes course book as the research object since course book and curriculum is one package. Curriculum contains expectations from the country to education field in that country and course book is the proponent of curriculum to reach the curriculum’s goal. The contents of the book should be compatible with some features in the curriculum 2013 such as the scientific approach, and Bloom’s revised taxonomy principles since those two features are the major characteristics of curriculum 2013 that makes this curriculum different from the previous curriculum.

Therefore, the writer wants to know how compatible the course book is with some features in the curriculum 2013 that has been mentioned earlier. Then, the writer wants to check whether or not the book in line with the curriculum. For that reason, this research entitled “AN ANALYSIS OF ENGLISH COURSE BOOK BAHASA INGGRIS ” (As Used in Grade XI of Senior High School and Vocational School Using Curriculum 2013) is done.
B. Reason for Choosing the Topic

The analysis of English course book *Bahasa Inggris* for grade eleven students of Senior High School or Vocational School will be conducted because of some reasons. They are as follow;

1. Course book plays an important role in the success of curriculum especially for shaping the knowledge of the students since the book will be used as the learning source of the students to study.

2. English course books in curriculum 2013 are used for both senior high school and vocational school. However, senior high school and vocational school have different needs since senior high school need to give general knowledge of English while vocational school prepare their students to work after graduate from the school, so they will teach English for special purposes for the students.

3. The difference concept of learning used in the Curriculum 2013 and the previous curriculum. The concept of learning used in Curriculum 2013 is Bloom’s Revised Taxonomy concept. It means that the course book should also use Bloom’s Revised Taxonomy in arranging the book.
C. Problem of the Research

Based on the background stated previously, this research will answer the questions concerning with the analysis of the English Course Book entitled *Bahasa Inggris*. The problems of the research can be formulated as follows:

1. Is the content of English Course Book entitled *Bahasa Inggris* compatible with the syllabus in curriculum 2013?
2. Is the content and sequence of English Course Book entitled *Bahasa Inggris* compatible with the Course Book evaluation criteria from Bloom’s Revised Taxonomy?
3. What are the strengths and weaknesses of English Course Book entitled *Bahasa Inggris* in terms of compatibility with Curriculum 2013 and Bloom’s Revised Taxonomy?

D. Aims of the Research

The aims of this research are as follows;

1. to know whether or not English Course Book entitled *Bahasa Inggris* is compatible with the syllabus of curriculum 2013.
2. to seek for the compatibility between English Course Book entitled *Bahasa Inggris* and the Course Book evaluation criteria from Bloom’s Revised Taxonomy.
3. to find out the strengths and weaknesses of English Course Book entitled *Bahasa Inggris* in terms of compatibility with Curriculum 2013 and Bloom’s Revised Taxonomy.
E. Contribution of the Research

The result of this research is expected to be beneficial for several sides as follow; XI of Senior High School and Vocational School Using Curriculum 2013

1. For teachers

The teachers, especially English teachers teaching grade XI of senior high school and vocational school using curriculum 2013 will use this book. It is expected, they will be able to know the strengths and weaknesses of the book before they use in classroom. As a result, they will be able to overcome the weaknesses of the book during teaching learning process and use the book maximally in the classroom.

2. For the authors or publishers

Hopefully, the results of the research can be input for the authors, especially the government as the authors of this book to improve the quality of the next book if they produce a book again, especially course book for the learners since the book will be used in all schools in Indonesia.