A. Background of the Study

Reading is absolutely needed by foreign language students because it is an important part to be mastered in language learning. The students will get more information and knowledge by reading. It is supported by Ramelan in Wargianti (2017: 1), who says that reading is important to develop our knowledge. Reading also helps the students improve general language skills in English, such as building students’ vocabulary, helping students to find out new ideas, and facts. Moreover according to Resmini in Riri (2016: 2), reading is an interaction activity by using language that is marked into printed form.

Teaching reading is to make the students understand well about the text, but the teachers just focus on the result of reading from the students, not on the process in reading comprehension. Weta in Aznan (2018: 3) argues that there are three difficulties in comprehending the text that were faced by students. First, the length of the text makes the students hard to follow along with everything going on. Second, the difficulty in finding the writer message, the students did not catch the content of the text. Last, the student did not really sure about the important points of the text.

The students are expected to be able to comprehend the reading text well. Comprehension is the most important aspect of reading by Ahmed in Riri (2016: 2), however these are still come common reading problems faced by the students revealed by Defy (2013: 13). The students’ problem in reading mainly is that they eventually stop reading when finding words that seems strange and they do not know
the meaning. Sometimes, the students open the dictionary, but it is not effective. Meanwhile, an English sentence can’t be translated word by word. Moreover, they are reluctant to continue as they are worried whenever they do not catch the new word. They probably lose something very important. Long and Chong in Willis (2010: 127) stated that ability to connect each new words, sentences, or pages with those that came before, students can’t build a comprehensive understanding of the words they read.

The problem arises in reading activity contributes to the students’ reading comprehension. This means that it is a necessary thing to analyze the students’ comprehension and the reading aspects which the students’ master. Considering the beneficial points of investigating the students’ comprehension in reading class, a research entitled “An Analysis on Students’ Reading Comprehension” (A Descriptive Study on the Tenth Grade Students at SMA Negeri 1 Sokaraja in the Academic Year 2018/2019) was conducted.

B. Reasons for Choosing the Topic

These are three reasons for choosing the topic are:

1. Reading is the important skill of English for students.
2. Aspect of reading comprehension is found in English question.

C. Problems of the Study

The problems of this research are:

1. How good is the students’ competence in reading comprehension?
2. What are the kinds of reading aspect which the students have?

D. Aims of the Study

The aims of this research are:

1. to find out the students’ comprehension in reading class.
2. to know the kinds of aspect of reading comprehension.

E. Clarification of Key Terms

To avoid mistakes and misunderstanding term and content of the topic in this study, it is necessary to define the key term used in this study.

1. Aspects of Reading Comprehension

Aspects of reading comprehension is a process carried out and used by reader to acquire message that is convey by a writer through or symbols and meaning of the words could be soon known by a reader, so the aspects of reading reading can be carried out well supported by Hudgson in Tarigan (2012: 7). From the definition above, it can be concluded that aspects of reading comprehension is a process of conveying and acquiring a message graphically from writers to readers that involves the ability of reader in getting meaning from the message which is convey by the writer through the word or symbol to be understood and interpreted.

2. A Descriptive Study

A descriptive study is a research that is intended to investigate a situation, condition or other things which has already mentioned, and then the result will be presented in the form of research report (Arikunto 2014: 3)

3. Student

Students who participated in this research are those who are in Senior High School, Grade 10.

F. Contribution of the Study

The contribution of this study are given for the following people:

1. For Students

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This research will give information about an analysis on students’ reading comprehension.

2. For English Teacher

This research will give valuable information about the students’ analysis on reading comprehension. Therefore, the English teacher can determine the future steps in teaching and learning process of English subject.

3. For Other Researchers

It can be a useful source for the other researchers who want to conduct a research with the same topic and it can be used to motivate them to conduct a better research.