IMPLEMENTATION OF TEAM GAME TOURNAMENT (TGT) TO IMPROVE STUDENTS’ READING COMPREHENSION
( A Classroom Action Research Of The 1ST Grade Students’ At SMA NEGERI 1 KUTASARI )

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DEDICATION

My praise be to Allah SWT

Shalawat and salam always given to our prophet Muhammad SAW.

This thesis is dedicated to:

- My beloved father is Sukirno, S.IP
- My beloved mother is Sri Yuli Prihati
  Thank you for all of your pray, patience, love to me.
- My beloved brother; Krisna Setiawan Wignyo Saputro
  I keep your spirit !!study hard
- Special thanks to
  My beloved friends in my boarding house”Kost Sekar Hutami”; Ferina, Hesty, Ani, Indah, Ida, Dani, Oneng, and Kiki. Thanks for your care. I will always miss you everywhen and also everywhere.
MOTTO

➢ Love God. He would be with you. Obey him and He would show the secret of the truth.
➢ Learn then you will Earn
➢ Never neglect today or you will lose tomorrow
PREFACE

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Purwokerto, 16 August 2011

The Writer
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ABSTRACT
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The aim of this research was to improve students’ reading comprehension through Team Game Tournament technique. This research was a Classroom Action Research.

The subject of this research was the student of XE grade at SMA Negeri 1 Kutasari in Academic Year 2011/2012. There were 33 students in XE class, which consisted of 14 males and 19 females. This research was done on July 2011.

The writer worked collaboratively with the English teacher in the class. The CAR was carried out based on the Kemmis and Mc. Taggart design. The writer took two cycles consisted of planning, acting, observing and evaluating. Both qualitative data and quantitative data were taken from observation, reading test, questionnaire.

The result of this research showed that there was significant improvement in students’ reading comprehension after implementing the CAR through TGT technique. The average score of the students’ in reading comprehension was 73.33% in pre-test. The average of the students’ reading comprehension in post-test 1 was 88.48. It improved 20.66% from the pre-test. The average score of the students’ reading comprehension in post-test 1 was 88.48. It improved 22.73% from post-test I. While the improvement of the students’ activities in reading was 1.82% in Cycle 1 and 12.73% in Cycle 2. The data from the students’ questionnaire which were gained from the six questions showed that the students gave positive responds in reading activity. The average of the students’ questionnaire was 77.29%. Those data proved that TGT technique could improve the students’ reading comprehension.