THE EFFECTIVENESS OF USING CUE CARD TO SUPPORT STUDENTS’ SPEAKING ABILITY
(An Experiment Study at the Eight Grade Students of MTS Negeri Sumbang in the Academic Year 2017/2018)

A THESIS
Submitted to English Department as a Partial Fulfillment of the Requirements for S.Pd Degree

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is definitely my own work. I am completely responsible for the content of this thesis. Other writer’s opinion or finding included in the thesis are quoted or cited in accordance with ethical standards.

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Tri Septi Widya Ardhiani
MOTTO

"The hard effort will never betray"
DEDICATION

In the name of Allah the Beneficient and Merciful, this final project is dedicated to:

1. Allah SWT, Thank you for all the blessing and mercy.

2. My family, especially for my beloved papa and my late mama. My love and respect are always for them. Thank you for the valuable efforts and contributions in supporting me both mentally and materially. My little brother Rendy and my big sister Kaka Dewi, thank you for always support me and love me. Thank you for strengthening each other.

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In writing this thesis, there are still many weaknesses in, as there is nothing perfect in the world, so any criticism and suggestions from the readers are needed to make it better. Hopefully this thesis gives benefits for the writer as well as readers in improving the knowledge.

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Purwokerto, 14 Agustus 2018

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The Effectiveness of Using Cue Card to Support Students’ Speaking Ability

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ABSTRACT

The aim of this study is to find out the significant effect of using cue card on the eight grade students’ speaking skill in English. The participants of this study were the students in MTS Negeri Sumbang 2017/2018. There were two groups who participated in this study 8B as the control class and 8C as the experimental class. The number of the students of each class were 30 students. This study used cue card as technique of teaching speaking. This treatment was conducted for 3 weeks from the last April until the middle of May. This study used Pre-test and Post-test to collect the data. The t-test result was 2.495 compared with t-table with significant level 0.05 (1.671) showed that t-test result was higher than t-table. It could be concluded that there was significant effect of using cue card at eight grade in MTS Negeri Sumbang.

Keywords: Cue Card, Speaking Skill, Experimental class and Control class
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