CHAPTER I
INTRODUCTION

A. Background of The Research

Nowadays, the teaching of English as a foreign language has become increasingly important in Indonesia. It is a compulsory subject to be taught for three years at Junior High Schools and for another three years in Senior High Schools. English also has been taught in Elementary Schools as an elective subject since the implementation of the 1994 Curriculum.

Ideally, teachers should make the process of teaching and learning English in the classroom become comfortable and enjoyable, so the material becomes easier accepted by the students. Moreover, there should be a good interaction between teachers and students in the classroom. It means that, teachers should provide good teaching methods so that the materials can be easily accepted by students, while students should also be able to put themselves as subjects who are studying in the class, and they must be able to comply with the rules that have been made with the teacher.

In addition, teachers need appropriate method to teach English in class, so it will make the learning process become more efficient. The benefit of teaching method is to enhance the process of teaching English by empowering and facilitating teachers to work proficiently. In applying teaching method in foreign language, a teacher must think about the specific qualities offered to students of a certain mother tongue. That means the method of teaching English has to take into
account the problems posed by the English language for the students who will learn it.

The method of teaching English stands in relation with several challenges or problems: First is, “What to teach?”. That means the amount of knowledge, skills and habits that students have to obtain within the process of learning the language. Second is, “What are the aims of teaching?”. When a teacher is sure of the aim of teaching, he or she will have the easiness of reaching the intended goal. Third is, “How to teach?”. In this case, a teacher may remember the principles upon which teaching of English is based, the means, methods, fashion and tactics used in teaching in order to achieve the required final completion.

Finally, based on the fact above, a method is very important thing in English teaching. Therefore, the teacher must apply the appropriate method so that the English subject can be understood and well received by the students. From this reason, the researcher carry out a research entitled “A STUDY ON EFL TEACHERS’ TEACHING METHOD IN ENGLISH CLASS SMP NEGERI 6 PURWOKERTO”.

B. Reason for Choosing the Topic

The topic was chosen because the researcher wants to know what methods used by teachers in teaching English. Therefore, it can be a description and an evaluation toward teaching method in EFL class.


C. Problem of the Research

Based on the background of the study above, the problem can be formulated as follows:

1. What are the teachers’ methods in teaching English at SMP Negeri 6 Purwokerto?
2. How do the teachers apply the method in teaching English at SMP Negeri 6 Purwokerto?

D. Aim of the Research

Based on the statement of problems mentioned above, purposes of the study are:

1. To know the teachers’ methods in teaching English at SMP Negeri 6 Purwokerto.
2. To describe on how teachers apply the method in teaching English at SMP Negeri 6 Purwokerto.

E. Contribution of the Research

The result of the research is expected to give some contributions for teachers and future researchers.

For the teachers, the finding of the research can give a description about the teaching methods which they use in EFL class.

In the last, for future researchers, this research is expected to give some contributions and information about methods that are used by teachers in teaching
English, especially at first, second, and third grade of junior high school SMP N 6 Purwokerto.

**F. Clarification of Terms**

1. EFL is a traditional term for the use or study of the English language by non-native speakers in countries where English is generally not a local medium of communication.

2. Teaching method is a way of presenting the lesson material done by the educator to happen the learning process in the students themselves in an effort to achieve the goal. (M. Sobri Sutikno, 2009: 88)

3. Teaching method is the way that teachers use in establishing relationships with students at the time of teaching". (Nana Sudjana, 2005: 76)