ENGLISH TEACHER’S STRATEGIES IN MANAGING LARGE CLASSES

(A Case Study of an English Teacher at SMK Karya Teknologi 01 Jatilawang)

A THESIS
Submitted to the English Education Department as a Partial Fulfillment of the requirement of S.Pd. Degree

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MOTTO

“You get what you give”

“the best sword that you have is a limitless patience”

(Oom Diana Pungki)
DEDICATION

In the name of Allah, I dedicate my thesis to:

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2. My beloved mother, aunt, uncle, brother and sisters, who are always in my side from whom I got inspiration and motivation to do this thesis.
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Abstract: The purpose of this research was to identify the difficulties and reveal the English teacher's strategies in managing large classes. This research was conducted at SMK Karya Teknologi 01 Jatilawang. This research used descriptive qualitative approach, and the major instruments used were interview and observation. There was one English teacher that was involved as participant in this research. Based on the result of the study, there were three difficulties faced by an English teacher in managing large classes. They are grouping the students, using English in large classes, and making students active. The strategies used by the English teacher in managing large classes are: arranging the students’ seat position, grouping the students, using the media, monitoring the students, using humor, interacting, managing the time, giving prohibition, telling the story and singing, and giving penalty.

Key words: Teacher's Strategy, Teaching English, Classroom Management Strategy, Large Classes