THE USE OF MODIFIED MONOPOLY GAME IN TEACHING SPEAKING

(AN EXPERIMENTAL STUDY AT SEVENTH GRADE STUDENTS OF SMP N 02 BUMIJAWA IN ACADEMIC YEAR 2017 / 2018)

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MOTTO

“Nothing comes easy in life, but nothing impossible either in life.”
DEDICATION

A. My parents, father and mother who have given me the greatest support, love, care, strength and everything. You are always deep inside my heart.

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Purwokerto, 22th of January 2018

The Writer

Putri Merrytha Purwaningsih
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ABSTRACT

THE USE OF MODIFIED MONOPOLY GAME IN TEACHING SPEAKING

(An Experimental Research at Seventh Grade Students of SMP N 02 Bumijawa
Academic Year 2017/2018 )

By

PUTRI MERRYTHA PURWANINGSIH
1301050013

The aim of this research was to find out was Modified Monopoly Game as a media of teaching for teaching speaking effective or not. This research was conducted in SMP N 02 Bumijawa in academic year 2017 / 2018. The participants of this research were the seventh grade students. There were two classes of which class A was used as the experiment class and class B was used as the control class. Test was used in collecting the data for this research, namely pre-test and post-test. The test consisted of two kinds of speaking activity, interactive speaking and interview. Based on the computation, t-test result was 3.75 and the result of r-table at the significant level at 0.025 with the degree of freedom 57 was 2. Thus, the calculation of t-obtained was higher than t-table (3.75 > 2). Based on the research result, it showed that Modified Monopoly Game was effective for teaching speaking of seventh grade students in SMP N 02 Bumijawa in academic year 2017/2018.

Keywords: Monopoly game, modified monopoly game, and teaching speaking.