THE EFFECTIVENESS OF CROSSWORD PUZZLE FOR TEACHING WRITING DESCRIPTIVE TEXT
(An Experimental Research at the Seventh Grade Students of SMP Negeri 3 Banyumas in Academic Year 2017 / 2018)

A THESIS
(Submitted to the English Department as a Partial Fulfillment of the Requirement for S.Pd Degree)

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DEDICATION

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MOTTO

- “Be strong with the problems, never give up!”
- “Always be honest and patient, Allah SWT knows everything.”
- “Help one person is like helping all people in the world. Give a hand to who need a help.”
- “Live is not getting easier, you should be stronger.”
- “Everything happen for a good reason. Just believe and have faith.”
TABLE OF CONTENTS

COVER .................................................................................................................... i
APPROVAL .......................................................................................................... ii
LEGALIZATION ................................................................................................. iii
ACKNOWLEDGEMENT ....................................................................................... v
DEDICATION ....................................................................................................... vii
MOTTO ............................................................................................................... viii
LIST OF TABLES ............................................................................................... xi
LIST OF FIGURES ............................................................................................. xii
LIST OF APPENDICES ..................................................................................... xiii
ABSTRACT .......................................................................................................... xiv

CHAPTER I INTRODUCTION ........................................................................... 1
  A. Background of the Study ................................................................. 1
  B. Reason for Choosing the Topic .................................................. 3
  C. Problem of the Research ............................................................. 3
  D. Aim of the Research ................................................................. 3
  E. The Scope of the Research .......................................................... 4
  F. Clarification of the Terms ............................................................ 4
  G. Contribution of the Research ..................................................... 5

CHAPTER II THEORETICAL REVIEW ......................................................... 7
  A. Writing ................................................................................................. 7
    1. The Definition of Writing .......................................................... 7
    2. The Purposes of Writing ............................................................. 8
    3. The Importance of Writing ........................................................ 9
    4. The Aspects of Writing .............................................................. 10
    5. The Process of Writing ............................................................. 11
    6. The Tasks of the Teacher in Writing ...................................... 13
    7. The Students’ Problems in Writing ................................/~ 15
  B. The Paragraph Writing ................................................................. 15
    1. The Definition of Paragraph Writing ........................................ 15
    2. The Types of Paragraph Writing ............................................. 16
  C. Descriptive text ................................................................................. 17

The Effectiveness Of Crossword..., Okvitian Suharyatno, FKIP UMP, 2018
1. The Definition of Descriptive Text ........................................ 17
2. Generic Structure ................................................................. 17
3. Language Features ............................................................. 18
4. Social Function ................................................................. 19

D. Crossword Puzzle .................................................................. 19
   1. The Definition of Crossword Puzzle .................................. 19
   2. The Advantages of Crossword Puzzle ............................... 19
   3. The Procedures of Crossword Puzzle ............................... 21
   4. The Implementation of Teaching Writing by using Crossword Puzzle .............................................. 21

E. The Previous Relevant Study ......................................................... 24
F. Basic Assumption ................................................................. 25
G. Hypothesis ........................................................................ 26

CHAPTER III RESEARCH METHODOLOGY ...................................... 27
   A. Method of the Research ................................................................. 27
   B. Place and Time of the Research ..................................................... 28
   C. The Subject of the Research ........................................................... 29
   D. The Technique of Collecting the Data ........................................ 29
   E. Technique of Analyzing the Data .................................................. 30

CHAPTER IV RESULT AND DISCUSSION .......................................... 36
   A. Result ................................................................................ 36
   B. Discussion ........................................................................ 45

CHAPTER V CONCLUSION AND IMPLICATION .............................. 50
   A. Conclusion ........................................................................ 50
   B. Implication ........................................................................ 50

REFERENCES ................................................................................. 52
APPENDICES .................................................................................. 54
LIST OF TABLES

Table 1 : The Schedule of the Research
Table 2 : Burhan Nurgiantoro’s Writing Scoring System
Table 3 : Model of Writing Evaluation Criteria Using Score
Table 4 : The Summary of T-test Analysis
LIST OF FIGURES

Figure 1  : The Students’ Score of Pre-Test and Post-Test in Experimental Class
Figure 2  : The Students’ Score of Pre-Test and Post-Test in Control Class
Figure 3  : The Result of Student’s Writing Aspect in Experimental Class
Figure 4  : The Result of Student’s Writing Aspect in Control Class
Figure 5  : Class Mean of Experimental and Control Class
LIST OF APPENDICES

1. APPENDIX 1
   Individual students’ result in pre-test and post-test
2. APPENDIX 2
   Individual students’ result of writing aspect
3. APPENDIX 3
   Computation of data analysis
4. APPENDIX 4
   T-Table
5. APPENDIX 5
   Lesson Plan of Experimental Class
6. APPENDIX 6
   Lesson Plan of Control Class
7. Appendix 7
   Pre-test and Post-test
8. APPENDIX 8
   Official Letters
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Abstract

This research was aimed at investigating the effectiveness of crossword puzzle for teaching writing descriptive text at the seventh grade students of SMP Negeri 3 Banyumas in academic year 2017/2018. This research used quasi experimental research. The participants of this research were the seventh grade students in SMP Negeri 3 Banyumas. The two classes were chosen as the experimental class (VII I) consisting of thirty students, and the control class (VII H) consisting of thirty students. The technique of data collection used tests namely pre-test and post-test. The result of assessment showed that the mean score of pre-test in the experimental class was 51 and the mean score of post-test was 70.1. Meanwhile, the mean score of the control class was 50.58 and the mean score of post-test was 60.53. The improvement from pre-test to post-test was 19.1 in the experimental class. The progress in the control class was 9.95. The data was calculated by statistical formula. The t-test result was 3.326 while the t-table with the significant level 0.05 in \( d.f \) 58 was 1.6751. Based on the data analysis, 3.326>1.6751, t-test was higher than t-table, so that the hypothesis was accepted. It can be proved that crossword puzzle gave positive effect for teaching writing descriptive text.

Keywords: crossword puzzle, experimental research, descriptive text