CHAPTER I

INTRODUCTION

I. Background of the Research

In teaching and learning process, a teacher needs medium as an aid in the teaching process. Teaching learning process should be varied to make students feel fun during the process. They need more than instruction and command from their teacher. It is teachers’ challenge to be able to motivate and engage the students. Thus, teaching media contribute in teaching and learning process as Azhar (1996 : 16) stated in his book, that Media can bring and arouse students’ happiness and renew their spirit in studying. It can help the students in placing their knowledge to their mind and rekindle the lesson. Media is one of forms of communication that is printed or audio visual. Therefore, media can be watched, heard and read. There are many kinds of media, one of them is picture. Pictures is a media that the researcher believe will make the students’ interest; because most of students’ in junior high school like to observe something through picture. Some factors that create positive learning environment is the model of the picture. Due to this fact, the researcher used pictures as media in teaching and learning process and hope that pictures can motivate the students and improve students’ speaking ability of descriptive text.

Teaching using pictures as media in the classroom is a good way to teach the students’ how to speak well by describing the person in the pictures, and by that the students’ can enjoy the lesson more.

Yunus (1981 : 49) states that a picture series is a number of related composite pictures linked to form a series of sequences. Hence, its main function is to tell story or sequence of events. Raimes (1983 : 36) states that pairs of pictures or picture series provide for variety of guided and free writing exercises.
According to Calhoun (1999: 25), the concept of using pictures as a stimulus for language experiences activities in the classroom was developed specifically for teaching young students to read and write. According to Raimes (1983: 27), everybody likes to look at the pictures, their use in classroom provides a stimulating focus for students’ attention.

Moreover, the advantages of picture series is not only everybody like the picture but also picture is very useful for presenting new grammatical and vocabulary items, and also provide a stimulus for using the language at the reproduction and manipulation stages, that is, to speak, to read, and to write.

Based on the description explained before, picture is an interesting and useful media to be used in teaching speaking.

In this research, the researcher conducted an experimental research by the title: The Effectiveness of Using Picture in Describing People (An Experimental Research at the Eighth Grade of SMP N 2 Rawalo in the academic year of 2017/2018).

II. Reasons for Choosing the Topic

Some reasons for choosing the topic are as follows:

A. Pictures can be as a medium to enhance students’ speaking skill.

B. Teachers need to provoke students’ speaking skill.

C. Researcher is interested in knowing the effectivity of pictures.
III. Objective of Research

The objective of the research is to know the effectivity of using picture in topic describing people between students who are taught using picture and students who are taught using non picture at the eighth grade of SMP N 2 Rawalo in the academic year of 2017/2018?

V. Significance of the Research

This research is significance for the following reasons:

1. A basic issue to be continued for another research.
2. Revealling a method using picture in EFL (English as Foreign Language) classroom.
3. It is a part of contextual practice in learning english.