CHAPTER  I
INTRODUCTION

A. The Background of the Study

English is one of the international languages which is widely used to communicate among countries. It is used for communication in many sectors such as economy, politic and education. In teaching and learning process, English is taught systematically and integrated in there basic skill and also the language component. The basic skills of English are listening, speaking, reading and writing, and the language components are grammar, phonology and vocabulary.

Vocabulary is very important for the students. Without having sufficient vocabulary, the students cannot speak English well. By mastering vocabulary, the students are able to master the language skills easily. The process of learning vocabulary gives influence for students to get the aim of the lesson.

The students have many difficulties in learning vocabulary, such as in pronunciation, spelling, memorizing, and also in using words in sentences or in oral communication. The students are difficult to understand the meaning of English language. Based on the interview with the English teacher at the first year students of SMP Muhammmadyah 1 Purwokerto, there were still a lot of problems in learning vocabulary faced by students. Most of students had low vocabulary mastery. The students also could not memorize the vocabulary easily. They were difficult to understand of the language.
Based on the problem above, the writer thinks that they should be solved. There are many strategies in teaching and learning process. One of the strategies is word wall game. Word wall game is a systematically organized collection of words displayed in large letters on a wall or other large display place in the classroom. The procedure of word wall game are the teacher asks the students to make groups, the teacher gives uncompleted text, the teacher gives some shuffle words on the wall, the students answer with arrange the scramble letter, and the students make students make using provided on the wall. This technique will be applied in main activity. It will involve a powerful accelerated learning teaching technique both of the teacher and student. Wright (1983 : 1 ) stated that games help and encourage many learner to sustain their interest and work. Games also help the teacher to create context in which the language is useful and meaningful. Moreover it can modify the student because they will be creative in word wall game.

Based on this assumption, the writer is interested in using Word Wall Game to teach vocabulary since Word Wall is assumed to an interesting media of teaching. This research is done to know the effectiveness of Word Wall Game as teaching media.

**B. Reason for choosing the topic**

The reason of choosing the topic is that learning vocabulary is very important in learning English. Learning vocabulary can help the students to master the language skills easily. They are still find it difficult in learning vocabulary to master new vocabulary. The writer wants to give an alternative technique in teaching vocabulary
by word wall game. Word wall game can help the students to overcome the problem in teaching learning vocabulary and effective increasing students’ vocabulary of first grade at SMP Muhammadyah 1 Purwokerto.

C. Problem of study

The problem of this study is “Is word wall game effective to teach vocabulary at the first grade students of SMP Muhammadiyah 1 Purwokerto?”

D. Aims of study

The aim of this study is to know the effectiveness of using word wall game in teaching vocabulary at the first year students of SMP Muhammadiyah 1 Purwokerto.

E. Clarification of the terms

To understand the topic easily, the key terms of this study are classified as follow:

1. Effectiveness
   This is measure of the match between stated goals and their achievement. It is always possible to achieve low standard goals Fraser (1994: 104).

2. Word wall
   Word wall is a systematically organized collection of words displayed in large letters on a wall or other large display place in the classroom.

3. Teaching
Based on Douglas (2000:7) Teaching is guiding and facility learning, enabling the learner to learn, setting the conditions for learning. Your understanding of how the learner learns will determine your philosophy of education, your teaching style, your approach, methods, and classroom techniques.

4. Vocabulary

Based on Napa (1991: 6), vocabulary is one of the basic components of language and that language exist whole words. It is difficult for learner when they learn language skills without vocabulary

F. Contribution of the study

The contributions which are expected from this study are:

1. For the teacher :
   a. Word wall game gives and show an alternative way of teaching vocabulary because it is a good opportunity to bring the group together.
   b. Word wall games can help the teacher to solve the problem for teaching vocabulary.

2. For the Students :
   a. Students can get different and meaningful experience of learning vocabulary by using Word wall games.
   b. Word wall games can motivate the students in learning English because they can share their ideas easily.