THE EFFECTIVENESS OF CUE CARD IN TEACHING SPEAKING
(An Experimental Study at the Seventh Grade Students of SMP N 04 Banjarnegara in Academic year 2011/2012)

A THESIS

Submitted to English Department as a Partial Fulfillment of the Requirements for S. Pd Degree

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2012
DEDICATION

This thesis is dedicated to:

- My beloved mother and father, thanks for your praying, struggle, motivations and your advice may Allah give you His blessing and goodness more and more.
- My beloved sisters and her husband thanks for your affection, support and motivation.
- My nice nephew (Farah and Aira), you are my inspiration to always keep smiling.
- My beautiful rabbits, you are my soulmates.
- My beloved love (Ciipuu Balabala/ Rojak Ragird), you’re my spirit and my best love.
- My best friends in bording house (Ovivie punacapa, Velis Hateizzigoing, Anie Pahlevi, Ufa Gadizmbelink, Aboe Khoir) thanks for your support. I will never forget our beautiful relationship.
- My best friends in Purwokerto (Tante Dian, Ndud Tata, Aa Ve, Dany, Arbi, Uyun, Gigih, Ogy, Riyuth, Mba Mbell, Sari, Andin, Kakak Dimz, Patak, Ria, Itho, MangLenk, Yeyen, Degleng, Bogel and Marjo) thanks for your inspiration, support and motivation.
- All of my friends in English Department 2007, also all of people in my life that helped in making this thesis.
MOTTO

NEVER SAY NEVER
PREFACE

Assalamu’alaikum wr wb.

In the name of Allah SWT, the writer would like to thank to Him who has given the writer guidance, easiness and also strength so that I can finish as partial fulfillment of S.Pd degree at english Department of Teaching Training and Education Faculty of Muhammadiyah University of Purwokerto. During the arrangement of thesis there were so many people who have help the writer, so in this occasion the writer would like to thank to the completion of this writing.

The writer wishes to express her great appreication to:

1. Dr. Syamsuhadi Irsyad, S.H., M.H., as the Rector of University of Muhammadiyah of Purwokerto.
2. Drs. Joko Purwanto, M.Si., the Dekan of the Teacher Training and Education Faculty. Who has permitted the writer for doing the thesis
3. Endang Kusrini S. Pd.,M.Hum, as the Head of English Department of Mmuhammadiyah University of Purwokerto, who has permitted the writer to write this thesis.
4. Dra. Titi Wahyukti, M.Pd., as the first consultant who has given guidance and suggestion.
5. Faisal, S.S., M.Pd. as the second consultant who has given guidance and never felt tired in correcting the manuscript of this thesis
6. NaryoS.Pd as the headmaster of SMP N 04 Banjarnegara
7. The community of SMP N 04 Banjarnegara, especially for the VII C and VII D grade as the sample of research
The writer realizes that there are still a lot of mistakes and any weakness in
this thesis. Therefore, the writer welcome comment, suggestion and corrections
for the sake of improvement in this thesis further.

Finally, the writer hopes that this thesis can give significant contribution to
education environment, especially learning and teaching process.

Wassalammu’alaikum wr, wb.
ABSTRACT

THE EFFECTIVENESS OF CUE CARD IN TEACHING SPEAKING FOR THE SEVENTH GRADE STUDENTS OF SMP N 04 BANJARNEGARA IN ACADEMIC YEAR 2011/2012

By

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The aim of this research was to find out the effectiveness of cue card for teaching speaking at the seventh grade students of SMP N 04 Banjarnegara in Academic Year 2011/2012.

This research was carried out at the class VII A and VII B of SMP N 04 Banjarnegara in Academic Year 2011/2012. The population was 168 students of six classes. The data collection technique used speaking test. To analyze data, the writer used t-test.

The computation showed that t-test was higher than t-table. It means that the hypothesis was accepted and it can be stated that cue card was effective in teaching speaking at seventh grade students of SMP N 04 Banjarnegara, in Academic Year 2011/2012.
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