THE EFFECTIVENESS OF MINIATURE LANGUAGE IN TEACHING SIMPLE PRESENT TENSE AND SIMPLE PAST TENSE AT THE SECOND GRADE STUDENTS OF SMP NEGERI 2 SOKARAJA IN THE ACADEMIC OF YEAR 2011/2012

A Thesis

by:

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Submitted to the English Department as a partial fulfillment of the requirement for S.Pd Degree

ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
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MOTTO

“Be honest from yourself”

“Success on your hand”

“Truly good friends are hard to find, difficult to leave, and impossible to forget (G. Randoff)”

“The beautiful life is when we work hard and get its’ result”

“Hiduplah dengan hatimu dan lindungan-Nya, InsyAllah Dia akan membawa kamu ke jalan yang benar”.

“Those that know, do. Those that understand, teach”. (Aristoteles).

“Everything has its beauty but not everyone sees it” (Conficius Quoto).
DEDICATION

From the deepest and purest of my heart, I would like to present this little creation to:

1. Alloh swt who always give mercy and healthy, so the writer can finish this thesis. Alhamdulillah, thanks God for Your mercy.
2. My beloved mom and dad, thanks for everything that you gave to me. I'm very proud of being your daughter.
3. My beloved sister Dewi who had supported me. I love you.
4. My boy friend Mushthofa who always give me smile and advice. Thanks for your love and your support in lighting my life.
5. All of my friends (mba ery, mba naw, mba any and mb pipit) and of course my friends in English Department especially class B in academic year 2008. Thanks so much for your friendship.
6. All of lecturers in English Department of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.
7. My beloved Joeys (notebook Acer Extensa 4630 gray), mushtofa’s flash disk, hp Cross CB83AT and Nokia 3310 and also my Vega-R blue 2008.
ABSTRACT

THE EFFECTIVENESS OF MINIATURE LANGUAGE IN TEACHING SIMPLE PRESENT TENSE AND SIMPLE PAST TENSE AT THE SECOND GRADE STUDENTS OF SMP NEGERI 2 SOKARAJA IN THE ACADEMIC OF YEAR 2011/2012

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Abstract

The aim of this research was to know the effectiveness of miniature language in teaching simple present tense and simple past tense. This research was conducted at the second year students of SMP Negeri 2 Sokaraja in academic year 2011/2012.

The experimental research was used in this research. The total sample was 64 respondents. The writer took two classes as the sample, they were VIIIC as experimental class and VIIID as the control one. The data was collected on January 16th until February 1st 2012. In collecting the data, the writer used test as an instrument. The test was done twice, the first was pre-test and the second was post-test. The tests consisted of multiple choice and simple completion. After getting the data, the writer computed the data using t-test formula to analyze it.

The result of the research showed that the students’ competence in experimental class was higher than control one. It was seen from the class percentage in experimental class that was 76.98%, the lowest score was 60 and the highest score was 93. The class percentage in control class was 63.96%, the lowest score was 37 and the highest one was 87. The t-test result was 2.78 and t-table was 1.67 in degree of freedom 62 (N_x+N_y – 2) at the significant level 0.05. The t-test was higher than t-table (2.78 > 1.67). It means that the hypothesis which stated that miniature language was effective in teaching simple present tense and simple past tense at the second grade students of SMP Negeri 2 Sokaraja in the academic year 2011/2012 was accepted.
PREFACE

Assalamua'laikum wr.wb

Alhamdulilah, praise to Alloh who gives blessing and mercy so the writer can finish this assignment as be a partial requirement for getting S.Pd Degree in English Department at Muhammadiyah University of Purwokerto.

It was not easy to complete the thesis. The writer ever suffered when she was facing the difficulties in the process of thesis writing, but she was also delighted with Joyfulness when she finally finished the most challenging job in her life. Hereby, she would like to express her gratefulness and share the respect with people who gave her encourages and support in this thesis:

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7. All of the lecturer of English Department of Muhammadiyah University of Purwokerto.

8. Bpk. Drs. Supardjo as headmaster of SMP Negeri 2 Sokaraja who had given permission to conduct this research.

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   The writer believes that there are still many weaknesses in this thesis but the writer always hopes this thesis can give valuable contribution for all readers who are interested in teaching learning English. I also welcomes for any criticism and suggestion which will be an encouragement for my further.

Wassalamu’laikum wr.wb

Purwokerto, February 15 2012

The writer
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