THE STUDENTS’ COMPETENCE IN MASTERING GERUND (A Descriptive Study of the eleventh grade students of SMK Purnama 2 Banyumas in Academic Year 2011/2012)

A THESIS

Submitted to the English Department as a Partial Fulfillment of the Requirement for S.Pd Degree

Arranged by:
IRFAN NUR AJI
0701050101

ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2012
DEDICATION

- Allah SWT, for his love, merciful, peacefulness and kindness. Please forgive me also my parents.
- My beloved mother and father, H. Khusaini, HM., S. Pd. I. and Hj. Maksudah, thanks for your pure love, and support.
- My belove brother and sister, I’ana Lu’lu Nur Fikri and Zeni Nur Azmia, who always make me happy.
- My best friends (That is in The Ex-Jack Boarding House, Jembatan Gantung Boarding House, Muhammadiyah University of Purwokerto, FKIP PBI and especially PBI 07’, Home and etc.). Thanks for your motivation, time, help, spirit, and attention that has given to me. I will never forget you.
MOTTO

❖ Live is one’s dedication to believe and obey
❖ Success will not come alone but it must be with effort and pray
❖ Where there is a will, there is a way
❖ Motivation is not everything, but everything is always begun with motivation
❖ Try to be the best but do not ever feel to become the best
❖ Everything will not ever happen without Allah’s power
❖ Practice makes perfect
PREFACE

Assalaamu’alaikum, Warohmatulloohi Wabarokaatuh,

First, the writer would like to thank Allah SWT, the most gracious, and the most merciful in guiding the researcher writing this thesis. This thesis was written to fulfill one of the requirements for S. Pd. degree of the English Department of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto. In completing thesis, the researcher was directed and guided by many people. Therefore, he would like to express his great appreciation and special thanks to:

1. Drs. H. Joko Purwanto, M.Si., the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.
2. Endang Kusrini, S.Pd., M.Hum., as the Head of the English Department of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.
3. Drs. Bambang Suroso, M.Hum., as Supervisor I for his advice, guidance, correction, suggestion and information from the beginning to the completion of this research.
4. Faisal, S.S, M.Pd., as Supervisor II, who has given guidance and suggestions.
5. All lecturers of the English Department of Muhammadiyah University of Purwokerto for their guidance during the researcher’s study.
6. The librarians of Muhammadiyah University of Purwokerto, who has helped the researcher to construct his thesis.

7. All of Eleventh Grade Students of SMK Purnama 2 Banyumas, who had participated in this research.

Finally, the researcher thank for all of the people who had given their supports and affection throughout his effort in completing this thesis. He hopes that this work can give valuable contributions to all readers especially those who are interested in teaching and learning.

Wassalaamu’alaikum, Warohmatulloohi Wabarokaatuh

Purwokerto, March 2012

The writer

Irfan Nur Aji
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>TITLE</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>v</td>
</tr>
<tr>
<td>MOTTO</td>
<td>vi</td>
</tr>
<tr>
<td>PREFACE</td>
<td>vii</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>ix</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xi</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>xii</td>
</tr>
<tr>
<td><strong>CHAPTER I INTRODUCTION</strong></td>
<td>1</td>
</tr>
<tr>
<td>A. Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Reason for Choosing the Topic</td>
<td>2</td>
</tr>
<tr>
<td>C. Problem of the Study</td>
<td>3</td>
</tr>
<tr>
<td>D. Aims of the Study</td>
<td>3</td>
</tr>
<tr>
<td>E. Contribution of the Research</td>
<td>3</td>
</tr>
<tr>
<td>F. Clarification of the Terms</td>
<td>4</td>
</tr>
<tr>
<td><strong>CHAPTER II THEORETICAL REVIEW</strong></td>
<td>6</td>
</tr>
<tr>
<td>A. Grammar</td>
<td>6</td>
</tr>
<tr>
<td>1. The Definition of Grammar</td>
<td>6</td>
</tr>
<tr>
<td>2. The Important of Learning Grammar</td>
<td>6</td>
</tr>
<tr>
<td>B. Gerund</td>
<td>7</td>
</tr>
<tr>
<td>1. The Definition of Gerund</td>
<td>7</td>
</tr>
<tr>
<td>2. Gerund Usage</td>
<td>7</td>
</tr>
<tr>
<td>3. The Active and Passive Gerund</td>
<td>14</td>
</tr>
<tr>
<td>C. Concept of Error</td>
<td>15</td>
</tr>
<tr>
<td>D. Error Analysis</td>
<td>17</td>
</tr>
</tbody>
</table>
CHAPTER III RESEARCH METHODOLOGY .................................................. 22
   A. The Methodology .............................................................................. 22
   B. Place and Time of Research ............................................................... 22
   C. Object of the Research ...................................................................... 23
   D. Technique of Collecting Data ............................................................. 24
   E. Technique of Analyzing Data .............................................................. 29

CHAPTER IV RESULT AND DISCUSSION ..................................................... 34
   A. Result of Data Analysis ...................................................................... 34
   B. Discussion .......................................................................................... 40

CHAPTER V CONCLUSION AND SUGGESTION ........................................ 45
   A. Conclusion .......................................................................................... 45
   B. Suggestion ........................................................................................ 45

BIBLIOGRAPHY

APPENDICES
LIST OF APPENDICES

Appendices 1 : Instrument of the test
Appendices 2 : Answer Key
Appendices 3 : Analysis of Validity, Reliability and Item Difficulty
Appendices 4 : Calculation of Validity Test
Appendices 5 : Calculation of Reliability Test
Appendices 6 : Table of Students’ Individual Ability
Appendices 7 : Table of Error Analysis
Appendices 8 : Table of Category of Error
Appendices 9 : Table of Students’ Individual Mastery
Appendices 10 : t Table Value
ABSTRACT

THE STUDENTS’ COMPETENCE IN MASTERING GERUND
(A Descriptive Study of the Eleventh Grade Students of SMK Purnama 2 Banyumas in Academic Year 2011/2012)

By:

IRFAN NUR AJI
0701050101

The aims of the research are to find out the students’ competence in mastering gerund and to find the students’ errors in mastering gerund of the eleventh grade students of SMK Purnama 2 Banyumas.

This research used descriptive method. The writer determined the eleventh grade students of SMK Purnama 2 Banyumas as population. The total number of population were 113 students from 4 classes. There were 2 classes of business administration, one class of motorcycle technic and one class of accountancy. The writer took proportional random sampling technique. In other words, the sample is 28 students.

To collect the data, the writer used objective test that was multiple choices.

After analyzing the data collected from the test instrument, the writer found that the students’ competence in mastering gerund of the eleventh grade students belonged to medium category. It was found that the percentage of students’ error was 57.5%. The errors made by the students in mastering gerund were ignorance of rules restriction and false concept hypothesized.