The Effectiveness of Using a Subtitled Video to Improve Students’ Vocabulary Mastery
(An Experimental Study at the Seventh Grade Students of SMP N 1 Binangun in the Academic Year of 2014/2015)

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By:
Yosi D. Prihatno
0901050209

ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
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Title: THE EFFECTIVENESS OF USING SUBTITLED VIDEOS TO IMPROVE STUDENTS' VOCABULARY MASTERY
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Name: YOSI DIAN PRIHATNO
NIM: 0901050209
Faculty: Teacher Training and Education
Supervisor: Dr. Suwartono, M. Hum.

Approved by:
Consultant

Dr. Suwartono, M. Hum.
NIK 2160112
Skripsi Berjudul

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Dipersiapkan dan disusun oleh:

YOSI DIAN PRIHATNO
0901050209

Telah dipertahankan di depan dewan penguji pada tanggal 2 Februari 2015 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris

Pembimbing

1. Dr. Suwartono, M. Hum.
NIK. 2160112

2. Drs. Padivono, M. Hum.
NIK. 19560508 198603 1 003

3. Rina Agustina, S. S., MAppIing, TESOL
NIK. 2160314

4. Lutfi Istikharoh, M. Pd.
NIK. 2160428

Purwokerto, 4 Februari 2015

Universitas Muhammadiyah Purwokerto
Prodi Pendidikan Keguruan dan Ilmu Pendidikan

Dekan,

Drs. Ahmad, M. Pd
NIK. 18650804 199403 1 002
SURAT PERNYATAAN

Saya yang bertandatangan di bawah ini:
Nama : YOSI DIAN PRIHATNO
NIM : 0901050209
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

penyusun skripsi dengan judul :

THE EFFECTIVENESS OF USING SUBTITLED VIDEOS TO IMPROVE STUDENTS’ VOCABULARY MASTERY
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Purwokerto, 4 Februari 2015
Yang Menyatakan,

Yosi Dian Prihatno
NIM 0901050209
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# TABLE OF CONTENTS

## CHAPTER I  INTRODUCTION

A. Background of the Study ........................................... 1

B. Reason for Choosing the Topic ................................. 3

C. Problem of the Study ................................................. 3

D. Aim of the Study ...................................................... 4

E. The Contribution of Study ........................................ 4

## CHAPTER II  LITERATURE REVIEW

A. Vocabulary ................................................................ 5

B. Video ......................................................................... 9

C. Subtitle ..................................................................... 10

D. A Subtitled Video..................................................... 10

E. Review of Previous Study .......................................... 14

F. Basic Assumption ....................................................... 16

G. Hypothesis ............................................................... 17

## CHAPTER III  RESEARCH METHODOLOGY

A. Method of the Research ............................................ 18

B. Setting of the Research............................................. 19

C. Population, Sample, and Sampling Technique .......... 19

D. Technique for Collecting Data .................................. 20

  1. Pretest................................................................. 21
CHAPTER IV RESULT AND DISCUSSION

A. Result ................................................................. 29
   1. The Result of Control Group .......................... 29
   2. The Result of Experimental Group .............. 30
   3. The Comparison of The Test Result ............ 31
   4. The Comparison of Post Test Result .......... 32
   5. T-Test ......................................................... 33

B. Discussion ................................................................. 34

CHAPTER V CONCLUSION AND IMPLICATION

A. Conclusion ................................................................. 37

B. Implication ................................................................. 37

REFERENCES

APPENDICES
THE EFFECTIVENESS OF USING SUBTITLED VIDEOS TO IMPROVE STUDENTS’ VOCABULARY MASTERY
(AN EXPERIMENTAL STUDY ON THE SECOND GRADE STUDENTS OF SMP N 1 BINANGUN IN ACADEMIC YEAR 2014/2015)

Yosi Dian Prihatno
0901050209

The aim of the research was to find out the effectiveness of subtitled videos for teaching vocabulary. This research used quasi experimental method in which the sample was based on the school policy. Two classes were chosen seventh E as control group and seventh G as experimental group. Pre-test and post-test were used to find the data. The test was in multiple choice forms consisting 20 items for each test. T-test formula was used to find the data. The result of the research showed that there using conventional teaching. It could be seen on the result of computation of t-test, where t-result is 6.30 and t-table 1.671 at the significant level α=0.05 in df=58. The result was higher than t-table (6.30>1.671). It means that the hypothesis that authentic material was effective for teaching vocabulary was accepted.