CHAPTER II
THEORETICAL REVIEW

A. VOCABULARY

1. The Definition of Vocabulary

Vocabulary is an essential part of language. It cannot be separated from studying a language. In communication, word will support the speaker to express their ideas, and when someone wants to say something, she or he should know and choose the appropriated word to express their ideas. Vocabulary refers to a list or a set word for particular language or a list or a set of words that individual speaker of language might use (Nunan, 1974: 6). Vocabulary is one of the components of language and there is no languages exist without words. Words are signs or symbols for ideas. They are the means by which people exchange their thought. The more words they learn, the more ideas people should have, so people can communicate the idea more effectively.

Vocabulary is very important for the students, to master some skills such as reading, writing, speaking and listening to understand what the speakers has said. Walkins (1972: 73-74) stated that the first place we can question whether grammar must always dominate vocabulary.

From the definition above, it can be inferred that vocabulary is words or list of word with their meanings and they are known by their
speaker and used to communicate among those speakers and it is employed by a language, group or individual.

2. Teaching Vocabulary
   
a. The Nature of Teaching Vocabulary

   Teaching is showing something or helping someone to learn how to do something, providing with knowledge, causing to understand everything they have not known before.

   At the beginning level, we should concentrate on the function of words and the more frequently use vocabulary items, which are needed to give practice in the basic structure and sound of the language. Many comments and promises that related to teaching vocabulary according to Finnocchiaro (1974:73) are as follows:
   1. Vocabulary should always be thought in formal speech utterances.
   2. New vocabulary items should be introduced.
   3. Vocabulary items should be reintroduced many item with all the structure and in all situation in which they can logically be used.
   4. Vocabulary items should be practiced in substitution drill, transformation drill, question and answer, etc.
   5. Vocabulary items should be taught in the same way as we teach everything else. We give our students the understanding of
meaning ways, illustrating, showing picture, paraphrasing, giving the equivalent, we use any appropriate technique.

b. Teaching Vocabulary In Elementary School

Teaching English to Elementary school students means that the teacher introduces English as a new lesson. Most of the materials of English in the Elementary school are vocabulary and with vocabulary, the students are required to have speaking skills in simple English. So that, mastering vocabulary is very important because it is an essential in conducting communication.

Teaching using media in learning process is very important, because Elementary school students can be bored if the teacher teaches them using translation method. So that, teacher has to make her teaching interesting for the students. Using media in teaching vocabulary will be reached, it is helpful for the teachers to teach effectively.

c. The Steps in Using photo cards for Teaching Vocabulary

The writer wants to conduct English Vocabulary teaching especially in teaching English Vocabulary by using photo cards in experimental class. Before teaching the experimental class, the writer makes preparation as follows: The first, selecting the themes which have correlation with the lesson. For example: transportation (a car, a bus, a pedicab and etc.) Second, making a photo cards.
Third, writing the name in each item of photo cards. Fourth, make instructional objective.

Moreover, to make the teaching learning processes well, below are three steps in teaching vocabulary through photo cards: First, the teacher divide the class in groups. Second, the teacher give photo cards to each group. Third, the teacher give instruction about the material. Fourth, the students discuss about photo cards and one of the student in group gessing name of photo cards. Fifth, The winner is the player who to finish and gessing the picture quickly.

B. KIND OF MEDIA

Harmer (1983:86) states that there are some kinds of media as follow:

1. Photo cards
   It means that teacher can use photo for the object in the classroom that can easily be taken and see in the class.

2. Picture
   Picture are very importans for language teaching since they can be used in many ways.

3. Mine, Action and Gesture
   Action in particular, they are better explained by the teacher and gesture can be used in explaining words.

4. Contrast
It can be used too for explaining meaning of ‘‘full’’ is better understood in the context of ‘‘empty’’.

5. Enumeration

If the teacher are different to explain the word visually, they can make list or numerate a number of words and the meaning will be clear.

6. Explanation

If the teacher used this methods, they have to be sure that the explanation includes information about the item can be used.
7. **Translation**

It can be used when students do not understand a word and the teacher cannot think how to explain it, she can translate it, but it should be used with caution.

According to Hamalik (1986:27) the function of media are:

1. To interest students attention.
2. To make the material and learning variety progress.
3. To give the real students experience.
4. To grow the students mind continually.
5. To help students progress their language.
6. To give the real and concrete picture.

C. **PHOTO CARDS**

1. **The Definition of Photo Cards**

   Photo cards is a picture formed by means of the chemical action of light on film and then transferred to specially prepared (oxford dictionary:868)

   Wikipedia (http://en. Wikipedia.org) photo cards is an image created by light falling on a light-sensitive surface. Most photo cards using camera, which uses lens to focus the scene’s visible wavelengths of light into a reproduction if what the human eye would see.
Jean L. Mckenchnie defines photo cards in Webster dictionary that. Photo cards is an image, or likeness of an object, person, or scene produce on a flat surface, especially photography.

Meanwhile according to Andrew Wright. Photo cards is not just an aspect of method but through its representation of place, object, and people, it is essential part of the overall experiences. Vernon S Gerlach stated: “Photo are a two dimension visual representation of person, places, or things. Photograph prints are most common, but sketches, cartoons, murals, cut outs”, charts, graphs and maps are widely used photo cards may not only be worth at thousand words it is may also be worth a thousand years or a thousand miles.

Through photo cards, learner can see people, place and things from areas for outside their own photo cards can also represent image from ancient times or portray the future. The kinds and numbers of photo cards that the teacher should take with him to carry out the activities in class can be taken from object inside should be interactive and interesting to capture the students attention the purpose of using pictures for the students is to give them an opportunity to practices the language in real context or in situations in which they can make it to communicate their ideas. The use of pictures are more efficient and practice than words, they are easier to recall and to remember than words, further more they expose real life situation although it happened a long time ago. As it has been
explained by Vernon, S.Gerlach and Donald p. Elly. Picture may not only be worth a thousand miles.

From the meaning of pictures above, it indicates that the pictures has exchanged and represented the real object into a simple device which has displayed aseries of places, object, person, or even experiences.

The example of photo card :
2. The advantages and disadvantages of photo cards

1. The advantages of photo cards:
   - Students can easily understand in learning English especially vocabulary.
   - Can help the teacher to give the material in the classroom.
   - Photo cards is a simple media to learning vocabulary.

2. The disadvantages of photo cards:
   - Students pay attention on the photo more than on learned material.
   - It takes time and costs much to provide attractive photo.
   - Small and unclear object may arouse problems in the teaching learning.

D. BASIC ASSUMPTION

Vocabulary is the basic of English language. Teaching vocabulary should concentrate on the function of words and more frequently used vocabulary item.

The fourth year students of SDN 01 Gadungrejo and SDN 03 Jerukagung are interested in learning vocabulary using photo card, because photo card help students to learn English. Photo card can improve the students skill in communication.
E. HYPOTHESIS

Based on the basic assumption above, the researcher proposes the hypothesis “The use of photo cards to teach vocabulary is effective”.