THE EFFECTIVENESS OF WHOLESOME LISTING GAME TO TEACH WRITING DESCRIPTIVE TEXT
(An Experimental Research at the Eighth Grade Students of SMP Muhammadiyah 3 Purwokerto in Academic Year 2014/2015)

A THESIS
Submitted to the English Education Department
as a Partial Fulfillment of the Requirement for S.Pd. Degree

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2015
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STATEMENT OF AUTHORSHIP

Hereby, I state that the thesis entitled “The Effectiveness of Wholesome Listing Game to Teach Writing Descriptive Text” as a partial fulfillment of the requirements to get S.Pd. degree is my original research result. If the originality of this thesis, I would prepared to receive the consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Purwokerto, July 2015

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Purwokerto, July 2015

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DEDICATION

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MOTTO

- Don’t wait till tomorrow what you can do today
- “Never give up, fix mistakes, and keep stepping.”
- “The more we are grateful, the more happiness we get.”
- “God’s plan is always more beautiful than our desire.”
- “There is no success without a sacrifice and there is no success without hardness.”
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Abstract

This research was aimed to investigate the effectiveness of Wholesome Listing Game for teaching writing descriptive text at the eight grade students of SMP Muhammadiyah 3 Purwokerto in academic year 2014/2015. This research used quasi experimental research. The participants of this research were the eight grade students in SMP Muhammadiyah 3 Purwokerto. The two classes were chosen as the experimental (VIII C) which consisting of thirty students, and control class (VIII D) which consisting of thirty students. The technique of data collection used test namely pre-test and post-test. The result of assessment showed that the mean score of pre-test in experimental class was 54.16 and the mean score of post-test was 70.37. Meanwhile, the mean score of control class was 51.15 and the mean score of post-test was 62.25. There was an improvement from pre-test to post-test as many as 16.2 in the experimental class. The progression in the control class was 11.1 from pre-test to post-test. The data was calculated by statistical formula. The t-test result was 3.076 while the t-table with the significant level 0.05 in df 58 was 1.6751. Based on the data analysis, t-test was higher than t-table or 3.076 ≥ 1.6751, so that the hypothesis was accepted. It proves that Wholesome Listing Game gave positive effect for teaching writing descriptive text.