DEDICATION

- My beloved father and mother thanks for all your hard working, praying, and loving for me so I can finish my study. You always give me advice support and you never say give up to give us happiness in our life.
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The writer realizes that there are still a lot of mistake and any weakness in this thesis. Therefore the writer welcomes comment suggestion and corrections for the save of improvement in this thesis furthermore.

Finally the writer hopes that this thesis can give significant contribution to education environment, especially in the learning and teaching process.

Wassalamu’alaikum, wr.wb.

Purwokerto, Augustus 11, 2012

The writer
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ABSTRACT
THE EFFECTIVENESS OF PRACTICE REHEARSAL PAIRS
FOR TEACHING SPEAKING
(An Experimental Study at the Second Grade of SMA Muhammadiyah I
Purwokerto in Academic Years 2011/2012)

BY
MENIK LESTARI
0801050062

The aim of this research was to find out the effectiveness of Practice Rehearsal Pairs for teaching speaking at the second grade of SMA Muhammadiyah I Purwokerto in academic years 2011/2012.

The research used a quasi experimental. It was carried out from 10th to 24th of May 2012. The population of this research was the second grade of SMA Muhammadiyah I Purwokerto, there were two classes as the sample namely: XI IS 2 as experimental class and XI IS 4 as control class. Speaking test was used to collect the data and in analyzing the data the writer used T-test.

Having analyzed the data, it was concluded that Practice Rehearsal Pairs was effective for teaching speaking. It was supported by T-test computation, where T-test was 7.61 and it was higher than t-table (2.0167). So Practice Rehearsal Pairs is effective for teaching speaking.