Improving Students Achievement in Reading Comprehension by Using Know – Want – Learn (KWL) Technique (Classroom Action Research to The Second Grade Students of VIII B SMP PGRI Wangon In The Academic Year 2013/2014)

THESIS
Submitted to the English Department as Partial Fulfillment of the Requirement for S.Pd Degree.

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“seorang pemenang tidak akan pernah berhenti BERUSAHA”
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Purwokerto, August

Megi Silvia Hapsari
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ABSTRACT

Improving Students Achievement in Reading Comprehension by Using Know – Want – Learn (KWL) Technique
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This research aimed to improve the students reading comprehension using KWL technique. It used Classroom Action Research, which was conducted at VIII B Grade of SMP PGRI Wangon in academic Year 2013/2014 as the subject of the research. There were 38 students comprised of 26 males and 12 females. The Classroom Action Research was carried out based on the Kemmis and Mc. Taggart design. The data were collected through test, observation, questionnaire and interview. The qualitative data were analyzed based on the observation result of students activities and teacher activity in the class and questionnaire, while the quantitative data were analyzed by using reading test (pre test and post test). The result of the research proved that using KWL technique could improve students reading comprehension. The improvement of students activity in pre test (53.81) to post test 1 (63.55) was 18.09%, then from post test 1 (63.55) to post test 2 (78.55) was 23.60%. The target indicator of this research was 80% and 97.36% students can achieve the students minimal standard score ≥ 70. The test result supported by data from interviewed result that gave positive response and the students questionnaire which were gained from ten questions showed that the students gave positive response to the implementation of KWL technique in their reading activities. The average students questionnaire was 81.31%. Those data proved that KWL technique could improve the students reading comprehension and the students reading activities. It means that the technique improve reading comprehension.

Keyword : Improvement, reading comprehension, KWL technique.