CHAPTER I
INTRODUCTION

A. Background of the Study

English is very significant to be recognized, to be learnt and mastered by people around the world. The role of English is so great that every progress in all aspects in our life. Indonesia is one of the countries in the world that requires people (pupil) to learn English. Because most all fields in our life use English such as, communication, economy, politics, education, science, and technology. So it is very important to us to learn English.

In the current English Curriculum, there are four components to consider and master by the students. Those are reading, listening, speaking and writing. All of these are important; none of those skill is superior to the others. Among the four components that have been mentioned above, reading becomes an essential skill for either educated or uneducated people. By reading we can keep up with the development of science and technology, besides that through reading we can improve our knowledge and get more information.

Considering its significance, reading comprehension should be mastered by students from very beginning. As we know that most of students fell difficult to comprehend a reading text. The fact is that most of junior high school students are still very poor in reading comprehension. In addition, the students feel bored in reading class, why is it so? Because, the characteristic
of reading itself is very complex: consisting of integrated material, those are: words, sentences and phrases. To make students interested and active in reading activities, teacher should know the method or technique to be applied.

Based on the observation in SMP Muhammadiyah 10 Belik Pemalang, it was found that students’ English achievement, especially reading comprehension, is still unsatisfactory. They did not have a sufficient vocabulary, so they could not understand the text easily. They also find it difficult to understand the main idea in each paragraph. The last problem was their comprehension in reading competence is low. Most of the students got bad scores in their final test and assignment. This unsatisfactory result is influenced by a lot of factors. One of them is the methods that are applied by the teacher. The teacher just use the conventional teaching in teaching English especially in teaching reading.

Considering those problems, the teacher should make positive response, objective and use structural method to help the students in solving their reading problem. In this case the writer will try to use cooperative learning type “Team Pair Solo” to solve the students problems in reading. In "Team Pair Solo", students do problems as a team which consist of four students, then the teams break into pairs, then the students do problems with a partner, and finally they do solo work on their own or individual performance.

Based on the case above the writer is interested in doing a research which is entitled “The Effectiveness of “Team Pair Solo” for teaching
Reading at the eighth grade students of SMP Muhammadiyah 10 Belik-Pemalang Academic year 2011/2012”.

B. Reason for Choosing the Topic

The writer has some reasons in choosing this topic they are:

1. Reading is an important aspect in learning language because if we always read a lot we can develop our knowledge. Thus, we will have a good reading ability. Besides that, by reading we can know everything around the world.

2. The teacher at SMP Muhammadiyah 10 Belik does not use a good method of teaching, especially teaching reading. They just use the conventional teaching. In this case, the teacher needs good method to make the students can be more enjoyable in doing the activity. One of them is Team Pair Solo, Team Pair Solo will make the students to increase their motivation and self confidence and learn new problem–solving skill. They learned how to work together with other students, they can support and share their mind in the group work without fear. For those, student will learn reading effectively.

C. Problem of the Study

Based on the background of this study, the problem of the study is “Is “Team Pair Solo” effective for teaching Reading at the eighth grade students of SMP Muhammadiyah 10 Belik?”.
D. The Aim of the Study

To the relation to formulation of the problem above, the aim of the study is “to find out whether teaching reading at the eighth Grade Students of SMP Muhammadiyah 10 Belik-Pemalang in the Academic Year 2011/2012 using “Team Pair Solo” is effective or not”.

E. Clarifications of the Terms

1. Effectiveness

The word of effective means having an effort producing the intended result, making a searching impression actual or existing fit or service or work (Oxford University Press, 1974:336)

2. Cooperative Learning

According to Johnson and Smith (1991: 24), cooperative learning is a generic term for various small group interactive instructional procedures. Students work to together on academic task in small groups to help them selves and their teammates learn together.

3. Team Pair Solo

“Team Pair Solo” is a cooperative learning technique that can help students to solve the problem. Students do problems first as a team which consist of four students, then with a partner that is a pair work, and finally on their own or individual performance. It is design to motivate students to tackle and succeed at problems which initially are beyond their ability. It is based on a simple nation of mediated learning. Students
can do more things with help (mediation) than they can do alone. By allowing them to work on problems they could not do alone, first as a team and then with a partner, they progress to a point they can do alone that which at first they could do only with help (www.KaganOnline.com).

4. Teaching

Teach is to give lesson to students in a School, College, University etc or to help somebody learn something by giving information about it (Hornby, 1974:1322).

5. Reading

Reading comes from the word “read” which mean to look and understand the meaning of written or printed words or symbol (Hornby, 1995: 967).

F. Contribution

Because the topic is very important implication in the area of teaching and learning achievement in English so the writer has deep hope in mind that, this research or study can have meaningful contribution toward the improvement of English achievement. The following are some specific contribution of this study:

1. Students

The writer hopes this research will make the students enjoy in teaching learning English through team pair solo technique and the students can be active in learning English especially reading.
2. **English teacher**

Hopefully, the writer can give some benefits for teachers at the school, as an alternative technique in teaching English especially in teaching reading. So they will maximize their teaching process. In addition, “Team Pair Solo” can give reference and creative idea in teaching English generally.