TEACHING DESCRIPTIVE TEXT WRITING TO STUDENTS BY USING CLUSTERING TECHNIQUE FOR TENTH GRADES STUDENT OF SMA MUHAMMADIYAH 1 YOGYAKARTA IN ACADEMIC YEARS 2013/2014

A THESIS
Submitted to English Department as a Partial Fulfilment of the Requirement S.Pd. Degree

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2014
APPROVAL

Title :TEACHING DESCRIPTIVE TEXT WRITING TO STUDENTS BY USING CLUSTERING TECHNIQUE FOR TENTH GRADE STUDENTS OF SMA MUHAMMADIYAH 1 YOGYAKARTA IN ACADEMIC YEARS 2013/2014

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MOTTO

“Life ends when we stop dreaming.

“We will never know the real answer, before you try.”

“If you want the respect of others, you must respect yourself first.”

Hope’s lost when we stop believing And love fails when we stop caring.”
ACKNOWLEDGMENT

Firstly, I would like to express my gratitude to all those who gave me the possibility to complete this thesis. First and foremost I would like to thank Alloh SWT who has given his guidance, merciful and his permission, so that I can finish my thesis as partial fulfillment to get S.Pd degree.

Then, I would like to express to his sincere thanks to:

- Drs. Syamsuhadi Irsyad, S.H., M.H. as the Rector of Muhammadiyah University of Purwokerto.
- Drs. Ahmad, M.Pd. as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.
- Drs. Pudiyono, M.Hum as the head of the English Department who has given me support, guidance, and suggestion in my thesis.
- Dr. Suwartono, M. Hum as the first advisor who gives an idea, advice, and guidance to make a progress and advancement of this thesis,Without his this thesis would not have been completed or written, and also as a member of examining committee.
- Tri Nurhayadi S.Pd as collaborative teacher. Thanks for the opportunity, her valuable advice and friendly help.
- Special thanks to all of students at the tenth grade students of SMA Muhammadiyah 1 Yogyakarta especially XA-6 class
and XA-7 one who participate in my experiment. Thanks for being friendly and cheerful group.

- My warm thanks are due to my Dearest; Nofi Rosani who always gives me support, motivation, great love and I know that i love you as much as my heart can love. You are the special one for me and our dream will be true Dear,

- For my friends in Muhammadiyah University of Purwokerto, especially Anna, Amrih, Diana, Ning, Titi, Iie, Dwi etc. Thanks for all of your togetherness, happiness and kindness.

- Last but not the last, my deepest love and appreciation I would like to thanks my family, my parents, my grandfather and my grandmother, my brother and also my sister for supporting me spiritually throughout my life. Their love provided my inspiration and was my driving force.

  Finally, this thesis is still far from being perfect. Therefore, constructive suggestion is needed for the progress of the next study. I hopes that this research can give benefit for everyone who concerns with this research.

  
  August, 2014

  Yeyen Nuraini
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TEACHING DESCRIPTIVE TEXT WRITING TO STUDENTS BY USING CLUSTERING TECHNIQUE FOR TENTH GRADES STUDENT OF SMA MUHAMMADIYAH 1 YOGYAKARTA IN ACADEMIC YEARS 2013/2014

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The aim of the research was to find out the effectiveness of cluster technique to teaching writing of descriptive text at senior high school. This research was quasi experimental method. The population of this research was the tenth grade on one of the senior high schools in Yogyakarta which consists of 245 students. The students involved in the research were 70 students who were divided into two classes. The subjects of the research were class XA-6 with 35 students as experimental class and XA-7 with 35 students as control class. The technique of collecting the data was by using tests (pre-test and post-test). The type of the test was subjective test where the students had to compose some sentences. The data calculation showed that there was a positive impact of teaching writing of descriptive text. It can be seen from the mean score result of experimental class had impact or increased 14.40 point from the pre-test 59.60 to the post-test 74.00. whereas, the mean score in the control class had increased 8.73 point from pre-test was 57.26 to post-test was 65.96 and based on the result of t-test computation was 4.473, and t-table for \( df=68 \) at the level of significance \( \alpha=0.05 \) was 1.668. From this calculation, the t-test was higher than t-table (4.473>1.668). Thus, the hypothesis was accepted or it means that clustering technique was effective in teaching writing particularly descriptive text.

Keywords: teaching, writing, descriptive text, clustering technique