CHAPTER II
THEORITICAL REVIEW

A. Vocabulary

1. The Definition of Vocabulary

Webster’s School Dictionary (1980:1047) states that vocabulary is a list or collection of words and phrases usually alphabetically arranged and explained or defined. It also states that vocabulary is a sum or stock words employed by a language, group individual, or work or in field knowledge.

Vocabulary becomes an important thing in learning English. Why? Because vocabulary is the first basic important thing in learning English and also when the learners speak, write, listen, and read in English, of course the learners cannot avoid vocabulary. The learners have to master vocabulary more and more. The lacks of vocabulary often bring much trouble for English learner. The Learners often get trouble because of the lack of vocabulary. The conclusion is that the learners cannot deny that vocabulary is one of the important things in learning English.

Further, Nunan (1991: 81) states that the lack of vocabulary makes students unable to follow the lesson well. The English learners are also unable to use English maximally.

Vocabulary is a basic element of language and very important role in language learning. In this case, the learners can say very little thing
without grammar, but the learners can’t say without vocabulary. In other case, people cannot accept that vocabulary will be initially less important than grammar or any other components of language.

According to Napa (1991: 6) stated that vocabulary is one of the components of language and that no language exist without words.

From those statements, it can be concluded that vocabulary mastery is needed in order to master four skills namely reading, speaking, listening, and writing. It proves that vocabulary becomes the first basic important part in learning English.

2. The Importance of vocabulary

According to Tarigan (1984:125) points out the importance of vocabulary in language learning. He states that skill mostly depended on the mastery vocabulary. Thus the more vocabulary mastered, the bigger possibility someone can skillfully use the language.

Vocabulary is important to express ideas or to ask for certain important. If someone lacks of vocabulary, the learners will find some difficulty in expressing his idea. The English learners should are able to master many words to support the message.

From the explanation above, vocabulary is very important for students, so the learners are hoped to master some skills in what speaker said. The vocabulary can help students, by the time the learners enter the school, the students have acquired a considerable understanding of a large
number of words, and most of them understand some words that good
enough to use them own selves.

The conclusion is the students can’t deny that vocabulary is one of
the important things in learning English.

3. Teaching Vocabulary

Teaching vocabulary is one of the ways to develop English
competence of a person who is learning English because vocabulary is one
of the success keys in learning, to raise students’ interest in learning
vocabulary, the teachers should have appropriate ways and methods. The
mastery of vocabulary will be achieved if the vocabulary teaching is
effective.

Finocchiaro (1974: 73-74) has explained about several premises
and comments related to the teaching of vocabulary as follows:
a. Not all the words the students hear during any lesson become a part of
his “active” vocabulary that or even the later lesson. The active
vocabulary should be systematically presented and practice, but some
words in the new language will remain passive that is we understand
them when we hear them but we don’t use them in speaking and
writing.
b. New vocabulary item should be introduced in known structure, so that
it is easy for students to understand them.
c. Whatever familiar word is met in the new context. It should be taught again and practice. It possible, only one context should be taught at one time.

d. Whatever possible, the vocabulary item should centered about the topic.

e. Vocabulary item should be taught in the some ways, which in teaching everything else such as; showing the picture, chart, etc.

4. Learning of Vocabulary

Vocabulary mastery is important in learning English. The students should have many vocabularies, so students will have good English skill because of vocabulary is the basic in learning English.

Learning vocabulary is learning about number of words that make up a language. It is an essential in language learning. It can improve students’ vocabulary mastery.

According to Lado in Meilitasari (2012:10), there are some methods which may be able to help students to learn and master vocabulary well.

a. Dictionary

Dictionary is used when students have trouble in catching the meaning of words. It can be used effectively if they aware the words limitation and consultation. Students use dictionary to find the new words that they do not understand or only to find a quick definition.
b. Note book

One of the most effective ways to control the learning of new words to keep vocabulary is notebook. Keep a small one in our pocket, so if there are new words, it can be written whenever it’s heard and seen.

c. Guessing the meaning

Often happened, especially in reading lesson, the learners will find many words whose exact meaning is not absolutely necessary for the learners to know in order to understand the sentence. Therefore, the students don’t look at on the dictionary to translate the meaning, but the students can see from the words seclude to know the meaning.

Based on the explanation above, the conclusion is by using method in learning vocabulary can improve students’ vocabulary mastery.

B. Technique

1. The definition of Technique

According to Syaiful Bahri Djamarah (2004 :220) Technique is a systematic way of working and the public

2. Reason for Choosing Technique

a. Teaching habits in dominant only with the lecture is still widely practice especially in new schools have limited facilities and infrastructure.
b. Limited knowledge of the technique that has not been nearly learning held by some teachers.

c. Problems lack of motivation to study in English subjects and learning which tends to saturate due to still use the lecture.

C. Demonstration Method

1. The definition of Demonstration

According to Syaiful Bahri Djamarah (2004:239) Demonstration is technique that used for showing a process the workings of an object with respect to the subject.

2. The Advantages of Demonstration

a. Helping students understand clearly the course of a work process or an object

b. Make easier for kinds of explanations, because the use of language can be more limited. By itself can reduce the students' verbal

c. The errors that occur from the lectures, so it can be improved through observations and concrete examples, by presenting the actual object.

3. The Disadvantages of Demonstration are :

a. Not all of the things, tools or object can be demonstrated.

b. It is very difficult for the students if the teacher can’t demonstrate well.

c. Facilities are equipment, space, and adequate costs are not always available as well
4. Teaching and Learning through Demonstration
   a. Preparation
      Prepare the steps that will be performed in demonstrations.
   b. Implementation
      Begin the demonstration with activities that stimulate students to think, for example through the questions that encourage interested students to pay attention to the demonstration.
   c. Step to end demonstration
      If the needs to be demonstration is completed, the process of learning need to be terminated by giving specific tasks in connection with the implementation of the demonstration and the achievement of learning objectives. It is necessary as certain whether students understand the process of the demonstration or not. In additional to providing a relevant task, it helps teachers and students to conduct a joint evaluation of the course of the demonstration process for further improvement.

D. Basic Assumption

To improve vocabulary, students have to practice every day. Remembering that English foreign language, the teacher should look for good ways of teaching such as by using demonstration. Process of teaching and learning vocabulary will give different result for students’ memory. In this case, demonstration is considered as good technique in teaching and learning vocabulary.
In fact, students often get many difficulties during learning process, especially in mastering vocabulary, although the teacher has tried many ways to make facilitate the learning process and students need more practice in mastering vocabulary, not only meaning of words but also the spelling and pronounce it. So, the teachers use demonstration. Hopefully, it can give guidance to the students in eliminating the problems of mastering vocabulary.