CHAPTER I
INTRODUCTION

A. The Background of Research

English is the foreign language in Indonesia. In Indonesia, English has been taught as a foreign language, either at junior high school for many years to university. It proves that learning English is important for learners. English at Junior High School, such as language element as structure, vocabulary, spelling, and pronunciation. Learning those language elements are intended to support the mastery of skill like listening, speaking, reading and writing.

In English, vocabulary is one important aspect in learning a foreign language. Without proportional number of vocabulary, everyone will get trouble in speaking, reading, listening and writing. Without shared of doubt, vocabulary will help people in gaining, understanding and also enhancing the process of knowledge transferred for a better life.

Because of the importance of vocabulary in our life, it must be learned from the easy to difficult one. Vocabulary will be the basic learning. Based on syllabus, most of the material is about specific of vocabularies. For example, students have to know about the kinds of the difficult words. It is why mastering of vocabulary in Junior High School is very important.
Based on observation in MTS N1 Karanganyar, such problems were found in teaching and learning process in English subject. It was difficult for students to memorize the vocabulary; students were confused and often made mistakes in spelling and pronouncing the word. The students often forgot the meaning of English words, other than the English teacher used white board and handbook and asked them to learn what students found in handbook.

Based on the problems of learning vocabulary, it was caused from possible factors. Firstly, the students felt bored because the students only used handbook as their guidance. Secondly, the students’ motivation to learn vocabulary was low, moreover the class was noisy and the students sat at the back and chatted with each other regardless of teacher instruction. Thirdly, the students did not pay attention to the teacher explanation in the class activity.

According to Syaiful Bahri Djamarah (2005:239) Demonstration is Technique of that is used for showing a process the workings of an object with respect to the subject.

By using Demonstration Technique, it would be easier to memorize many words while studying in class. The students would pay attention learnt and apply the words correctly.

From the explanation above, the researcher would carry out a research to solve the problems. It was also implied that Demonstration Technique could help the students to improve their vocabulary mastery in learning English.
Therefore, the researcher decided to conduct a research entitled “Improving Students’ Vocabulary Mastery by Using Demonstration Technique”.

B. Reason for Choosing the Topic

In this paper, the researcher chooses “Improving Vocabulary Mastery Using Demonstration Technique at grade VIIB of MTS N 1 Karanganyar Academic Year 2011/2012” for the following reasons:

1. Vocabulary is essential to improve the four language skills those are listening, speaking, reading and writing. So, having enough vocabulary will bring the students into the good skill of learning English.

2. The researcher and the collaborator agreed to improve student’s vocabulary mastery by using Demonstration Technique. According to Syaiful Bahri Djamara (2005:239) Demonstration is Technique of that used for showing a process the workings using real object. Demonstration is the way of managing learning by demonstrating or showing students a process, situation, object, or the working of a technology product for study. Demonstrations can be done by showing actual object, models, and accompanied by a verbal explanation.

C. Problem of Research

The problem of this research could be formulated as follow: Could Demonstration Technique improve the student’s vocabulary mastery.
D. **Aim of the Research**

From the problem above, the aim of the research was to know whether or not Demonstration Technique could improve students’ vocabulary mastery at Grade VIIB of MTS N 1 Karanganyar.

E. **Clarification of Term**

To understand the topic easily, the key term of the study were classify as follows:

1. **Improve**
   According to Pei (1971:483) states that the term of improving means bring to more desirable or excellent condition to better or increase value or excellent. It means an effort brings to become something better.

2. **Vocabulary**
   According to Hatch and Brown (1995:1) State that the term of vocabulary refers to a list or set of words for a particular language or a list or set of words that individual speakers of language might use.

3. **Mastery**
   According to Pei (1987:596) Mastery is the act of mastering.

4. **Demonstration**
   Demonstration is Technique of that used for showing a process of making something using real object.
F. Contribution

For students of MTS N1 Karanganyar:

Using Demonstration Technique can help students in learning English. It can motivate to learn English subject.