IMPROVING STUDENTS’ VOCABULARY USING DEMONSTRATION

(Classroom Action Research at Grade VIIB in Academic Year 2012/2013)

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MOTTO

- *Sometimes all of you need is a second chance, because time was not ready for the first*
- *Heaven on earth is a choice you must make, not a place you must find*
- *Someone can do something, because she think she can*
DEDICATION

Firstly, the writer would like to say thanks to ALLAH SWT for blessing and mercies so that the writer could finish this thesis.

Secondly, the writer would like to say thanks for:

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PREFACE

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Trina Mulyaningsih, Endah and others who gave motivation and love to the writer. The writer believes that there were many weaknesses in this thesis, but the writer hope that this thesis will have some values for all readers and for those who are interested in English teaching practice.
ABSTRACT

IMPROVING STUDENTS’ VOCABULARY MASTERY USING DEMONSTRATION
(Classroom Action Research at the Grade VIIB of MTS N 1 Karanganyar Purbalingga in the Academic Year 2012/2013)

Siti Munawaroh
0801050114

The aim of the research was to improve the students’ vocabulary mastery using Demonstration Method. The reason for choosing the topic was the students’ mastery in learning vocabulary was still low and they still got difficulties in memorizing, spelling, pronouncing the words.

This research used Classroom Action Research, and was conducted at MTS N1 Karanganyar Purbalingga in the academic year 2012/2013. The subject of the research was students at grade VIIB. The number of the students was 30 students, consisting of 14 boys and 16 girls. This study was done on Wednesday 9th January until 24th January 2012. The writer applied qualitative and quantitative data that were taken from observation, interview, documentation, questionnaire and test. The data analysis proved that learning vocabulary using demonstration method could improve students’ vocabulary mastery in every cycle. The average students’ activity was 23.32% in Cycle 1 and 91.66% in Cycle 2. The last was the result of the students’ vocabulary test which showed improvement in Cycle 2. The mean of the students’ vocabulary was 2.7.

From the result of students’ vocabulary test, the writer took a conclusion that after the CAR more than 80% students could reach the English KKM, it could be seen from the result of test 1 that there was 3 students who could reach the English KKM, from the result of test 2. It was 27 students who could reach the English KKM, so this CAR could be called successful because 27 students could reach the English KKM.
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