CHAPTER I
INTRODUCTION

A. Background of Research

Writing is a skill that must be taught and practiced in the class. In teaching writing, teacher should focus on process and product of the students. Writing is a combination of process and product (Sokolik 2003 cited in Nunan and Linse 2005: 98). The process means the way students get or find ideas to be written, after that they should arrange the ideas then it will be a product of writing. That is why, writing skill is also called as a productive skill. When the teacher teaches writing in a class, there should be a product of writing itself. By knowing the students’ writing product, teacher will know how well the students master the writing skill. One of the chief advantages of production activities is that they provide evidence for students and their teachers assesses how well things are going (Harmer: 249).

If the students often practice their writing skill, they will have a good writing skill. A good writing provides a good spelling, an appropriate vocabulary, a correct grammar and appropriate content of writing. A good writing should contain a good grammar, spelling and sentence pattern as well (Patel and Jain 2008: 125).

In writing, grammar is one of the elements of writing that should be concerned by the students. If the students write sentences or paragraph without noticing the grammar, those sentences or paragraph may be meaningless. It is because grammar explains how to make a sentence.
Grammar tells us how to construct a sentence (word order, verb and noun system, modifiers, phrases, clauses, etc.) (Brown 2000: 363). When students are taught an English language without getting the materials about grammar, the students’ language development will not be good. People now agree that grammar is too important to be ignored and that without a good knowledge of grammar, learners’ language development will be severely constrained (Richards and Renandya 2002: 145).

Based on the syllabus for Senior High School, there are four English skills that should be taught by the students; one of them is writing. The first grade students of SMA Negeri Ajibarang also develop their writing skill in making descriptive text. Because descriptive text is material which is written on the syllabus, students are demanded to write descriptive text well by using a good grammar. By concerning the importance of grammar in writing especially in descriptive text, the researcher will analyze the grammatical errors on the students’ descriptive text writing at the first grade students of SMA Negeri Ajibarang. Therefore, the researcher will take a research entitle “An analysis of Grammatical Errors on the Students’ Descriptive Text Writing (A Descriptive Research at the First Grade Students of SMA Negeri Ajibarang in Academic Year 2015/ 2016). This research is aimed to know the most common grammatical error and to know the kinds of grammatical errors on the students’ descriptive text writing.
B. Reasons for Choosing the Topic

1. Based on the syllabus, the first grade students of SMA Negeri Ajbarang get a material about descriptive text and they are demanded to write descriptive text well by using a good grammar. Because grammar is one of an important element in writing, the researcher wants to analyze the grammatical errors on the students’ descriptive text writing.

2. The teachers should know the kinds of grammatical errors and the most common grammatical error made by the students. By knowing this, the teachers are motivated to find the solution for the students, so the students will be more careful in writing descriptive text and they will use a good grammar in writing.

C. The Problem of The Research

Based on the research background, the problems of this research are:

1. What is the most common error are made by the students in making descriptive text?

2. What kinds of grammatical errors are made by the students in making descriptive text?

D. The Objectives of The Research

This research will be conducted with some objectives of the research such as:

1. To know the most common grammatical error made by students in making descriptive text.
2. To know kinds of grammatical errors made by students in making descriptive text.

E. Contribution of The Research

The writer hopes that this study will give beneficial and good contribution for the better teaching and learning process, especially for:

1. The Teachers

This study will give information for the teacher about the common errors made by students especially in writing descriptive text. By knowing the students’ common errors, teacher can improve the way in teaching learning process. Teacher can focus on students’ common error, in order to reduce some errors in writing descriptive text.

2. The Readers

The result of this study is expected to give information to the readers about an analysis of grammatical error on the students’ descriptive text writing. Hopefully, this study will give more knowledge to the readers about the common errors made by students.