AN ANALYSIS OF GRAMMATICAL ERRORS ON THE STUDENTS’ DESCRIPTIVE TEXT WRITING
(A Descriptive Research at the First Grade of SMA Negeri Ajibarang in Academic Year 2015/2016)

A THESIS

Submitted to the English Education Department as a Partial Fulfillment of the Requirements for S. Pd. Degree

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DEDICATION

_Bismillahirrohmanirrohim_

This thesis is heartedly dedicated to:

1. My beloved father and mother who always pray and motivate me in every single time in my life.
2. My beloved older sister and her husband, Noviana Isnaeni H. and Imam Muttaqien who always support me so I can continue my study in this college for four years.
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MOTTO

“Indeed, Allah will not change the condition of a people until they change what is in themselves”

(QS. Ar Ra’d: 11)

“... If you are grateful, I will give you more...”

(QS. Ibrahim: 7)

“Man can have nothing but what he strives for”

(QS. An-Najm: 39)

Prophet Muhammad (PBUH) said: “If Allah wants to do good to somebody, He afflicts him with trials”

(Sahih Bukhari: Volume 7, Book 70, Number 548)
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Purwokerto, 14 Juli 2016

The writer

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AN ANALYSIS OF GRAMMATICAL ERRORS ON THE STUDENTS’ DESCRIPTIVE TEXT WRITING

(A Descriptive Research at the First Grade Students of SMA Negeri Ajibarang In Academic Year 2015/ 2016)

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ABSTRACT

The aim of this study was to know the kinds of grammatical errors and the most common grammatical error made by students in making descriptive text. It was descriptive research with proportional random sampling technique as the sampling technique used in this study. The population of this study was the first grade students of SMA Negeri Ajibarang in academic year 2015/ 2016. The data was collected by giving a test to the students. The test was paragraph writing test. The result of this study showed that there were 241 or 53.44% errors of misformation, 125 or 27.72% errors of omission, 59 or 13.08% errors of addition and 26 or 5.76% errors of misordering. Therefore, it can be concluded that the most common grammatical error was misformation errors by 241 or 53.44%.

Keywords: Grammatical Error, Students’ Writing, Descriptive Text