IMPROVING STUDENTS' READING COMPREHENSION THROUGH DISCUSSION TECHNIQUE

( A Classroom Action Research at the X-6 Grade students of SMA Al – Hikmah II Benda Brebes in the Academic Year 2011/2012 )

A THESIS

Submitted to English Department as a Partial Fulfillment of the Requirement S.Pd. degree

By:

DESY AYATI MUSTAQIMAH

0801050029

ENGLISH DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2012

i

Improving Students' Reading..., Desy Ayati Mustaqimah, FKIP UMP, 2012
DEDICATION

From the deepest and purest of my heart, I would like to dedicate this thesis to:

- My beloved parents, who always pray for me. Thank you very much for your goodness, love, struggle, and motivation. I love you so much.

- My beloved families, (mbak yu Uus, mbak yu Inung, mas Waros, mas Rozak, dek Khozin, dek Amer, my cousin (Aan, Rivan)), who always give me support, attention, motivation to finish my thesis. I love you all.

- My beloved "Ipank", Thank you very much for everything that has been given to me (loves, advice, attention, pray and support).

- My best friend, Genk Ceriwis (Srintil, Piuk, Lele), Cepy & Cika who taught me so many things and gave me so many amazing moments.

- My beloved friends in Wisma Kartini (Rifa, Rinda, Widi, Purwi, Mela, Efri, Isni, Fitri, Rofik, Liza, Enun, Ratih, Nyu2 etc.) thank for our togetherness till now.

- My beloved friends in class A 2008, thank for togetherness till now.

  Let’s keep our friendship mates, I will miss you all.

- All of my friends in UMP especially in English Department ‘08, thank for all.
MOTTO

➢ Success is my life.

➢ There is no success without sacrifice.

➢ Don’t be afraid to reach a success.

➢ There is a will there is a way.

➢ Be positive thingking in every time, so that you can be positive feeling.

➢ Never give up, before you do your best because life is strangle.

➢ Don’t get above above yourself, before you can prove something useful.
PREFACE

Assalamualaikum Wr.Wb.

First of all, the writer would like to thank God who give guidance, mercyful and permission, so that she can finish writing her thesis as partical fulfillment to get S.pd degree.

In this occassion, the writer would like to thank deeply to:

1. Drs. Joko Purwanto, M.Si, the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto who gave the writer permission to conduct the research.
2. Endang Kusrini, S.Pd, M.Hum , the head of English Departement of Muhammadiyah University of Purwokerto, who has given agreement to conduct this research.
3. Drs. Bambang Suroso, M.Hum as the first supervisor who gave guidance, advice, support and suggestion.
4. Listiyani, M.Pd as the second supervisor who gave guidance, advice, support and suggestion.
5. All of the lecturers of English Department of Teacher Training and Education Faculty who have given support, suggestion and help.
6. Drs.Mabrur, M.Pd, the headmaster of SMA Al-Hikmah 2 Benda Brebes who gave permission to the writer to conduct this research.
7. Lutfhi, S.Pd, who has given permission to conduct this research in his class.
8. The students of X-6 Grade of SMA Al-hikmah 2 Benda Brebes who helped the writer in collecting the data.

   The writer’s parents, sister, brother, and all of her friends who always help and support the writer in finishing this thesis.

   The writer believes that this thesis is still far from being perfect. Therefore the writer would appreciate constructive criticism and suggestion, which would encourage her to further study.

   Purwokerto, July 2012

   Writer
TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>iii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>iv</td>
</tr>
<tr>
<td>PREFACE</td>
<td>v</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>vii</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>x</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xi</td>
</tr>
<tr>
<td>LIST OF FIGURES</td>
<td>xii</td>
</tr>
</tbody>
</table>

CHAPTER I INTRODUCTION

A. The Background of Research ......................... 1
B. The Reason of Choosing Topic .......................... 3
C. The Problem of Research ............................... 3
d. The Aim of Research .................................. 3
E. The Contribution of Research .......................... 3
F. The Clarification of Term ............................. 4

CHAPTER II LITERATURE REVIEW

A. Reading .......................................................... 6
1. The Definition of Reading .............................. 6
2. The Importance of Reading .............................. 7
3. The Aims of Reading ...................................... 8
CHAPTER III RESEARCH METHODOLOGY

A. The Method of Research ............................................................ 19

B. The Place and Time of Research .............................................. 20

C. The Subject of Research .......................................................... 21

D. The Design of Research ............................................................ 21

E. The Technique in Collecting Data ............................................. 24

F. Process of Data Validity ............................................................. 27

G. Success Indicator ..................................................................... 27

H. The technique of Data Analysis ............................................... 28

CHAPTER IV RESULT AND DISCUSSION

A. The Result of Research .............................................................. 33

1. The Implementation of Cycle 1 ............................................... 34
ABSTRACT

IMPROVING STUDENTS’ READING COMPREHENSION THROUGH DISCUSSION TECHNIQUE
(A Classroom Action Research at Ten Grade Students of SMA Al-Hikmah 2 Benda Brebes in Academic Year 2011/2012)

By
Desy Ayati Mustaqimah
0801050029

This research aimed to improve students’ reading comprehension through discussion technique. This research was a classroom action research. The subject of this research was the students of X-6 grade at SMA Al-Hikmah 2 Benda Brebes in academic year 2011/2012. The number of the students was 34 students comprised of 26 females and 8 males. This research was done on 28 March – 25 April 2012.

This research used Classroom Action Research (CAR) as the method of the research. This research did collaboration with the English teacher. This research took two cycles with two actions in each cycle. Each cycle consisted on planning, acting, observing and reflecting. This research applied both quantitative and qualitative data those were test, observation, questionnaire.

The result of the research showed that improvement of the students reading test in cycle 1 was 7.80% and in cycle 2 was 29.63%. Therefore, the improvement of students’ reading comprehension from cycle 1 to cycle 2 was 21.83%. It was supported by observation and questionnaire result. The observation result showed that the improvement of the students in reading activities in cycle 1 was 40.35% and in cycle 2 was 75.32%. Therefore, the improvement from cycle 1 to cycle 2 was 34.97%. The data from the questionnaire which consisted of 10 questions showed that more than 70% of the students gave positive response to implementation of discussion technique. Based on the data above, Discussion Technique was able to improve the students’ reading comprehension.
# LIST OF TABLES

<table>
<thead>
<tr>
<th>Tables</th>
<th>pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 1 The Schedule of Research</td>
<td>20</td>
</tr>
<tr>
<td>Table 2 The Indicators of Teacher’s Activities</td>
<td>25</td>
</tr>
<tr>
<td>Table 3 The Indicators of Students’ Activities</td>
<td>26</td>
</tr>
<tr>
<td>Table 4 The Observation Result of Students’ Activity in Cycle 1</td>
<td>39</td>
</tr>
<tr>
<td>Table 5 The Observation Result of Teacher’s Activity in Cycle 1</td>
<td>40</td>
</tr>
<tr>
<td>Table 6 The Improvement of Students’ Reading Comprehension in Cycle 1</td>
<td>42</td>
</tr>
<tr>
<td>Table 7 The Observation Result of Students’ Activity in Cycle 2</td>
<td>50</td>
</tr>
<tr>
<td>Table 8 The Observation Result of Teacher’s Activity in Cycle 2</td>
<td>52</td>
</tr>
<tr>
<td>Table 9 The Improvement of Students’ Reading Comprehension in Cycle 2</td>
<td>53</td>
</tr>
<tr>
<td>Table 10 The Evaluation Result of CAR in Cycle 1 and 2</td>
<td>55</td>
</tr>
<tr>
<td>Table 11 The Students’ Improvement in Reading Test</td>
<td>58</td>
</tr>
<tr>
<td>Table 12 The Result of Students’ Observation</td>
<td>59</td>
</tr>
<tr>
<td>Table 13 The Result Students’ Questionaire</td>
<td>60</td>
</tr>
</tbody>
</table>
## LIST OF FIGURES

<table>
<thead>
<tr>
<th>Figures</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Figure 1: Kemmis and Mc. Taggart Action Research Model.....................</td>
<td>22</td>
</tr>
<tr>
<td>Figure 2: The Step of Analysis Data Procedure................................</td>
<td>29</td>
</tr>
</tbody>
</table>