THE EFFECTIVENESS OF WORD WALL ACTIVITIES IN TEACHING READING

(An Experimental Research at IX Grade Students of SMP N 1 Karanglewas in Academic Year 2012/2013)

A THESIS

Submitted to the English department as a partial fulfillment of the requirement for S.Pd. degree

by:

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DEDICATION

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MOTTO

No mountains too high for you to climb
All you have to do is have some climbing faith
No rivers too wide for you to make it across
All you have to do is believe it when you pray
And then you will see; the morning will come
And every day will be bright as the sun

(CELLINE DION)
CONTENTS

TITLE ............................................................................................................................. i
APPROVAL .................................................................................................................. ii
PREFACE .................................................................................................................... iii
DEDICATION .............................................................................................................. iv
ACKNOWLEDGEMENT .............................................................................................. vi
MOTTO ........................................................................................................................ vii
CONTENTS ................................................................................................................ viii
LIST OF TABLES ....................................................................................................... xii
LIST OF APPENDICES ............................................................................................. xiii
ABSTRACT .................................................................................................................. xv

CHAPTER I INTRODUCTION

A. Background of the Research ................................................................. 1
B. Reason of Choosing the Topic .............................................................. 3
C. Problem of the Research ................................................................. 4
D. Aim of the Research ................................................................. 4
E. Contribution of the Research ............................................................ 4
F. Clarification of the Terms ............................................................. 4

CHAPTER II THEORETICAL REVIEW

A. The Definition of Reading ................................................................. 6
B. The Role of Vocabulary ................................................................. 7
C. The Relation between Vocabulary and Reading ......................... 9
D. Teaching Reading
   1. The Principles of Teaching Reading .................................. 10
2. Steps in Teaching Reading .......................................................... 11
3. Macro and Micro Skills of Reading .......................................... 13
4. Genre –Based in Teaching reading ......................................... 15
5. Problems in Teaching Reading .................................................. 16
6. Reading Assessment .................................................................. 17

E. Word Wall Activities
   1. Word Wall ................................................................................ 20
   2. Word Wall Kit and Its Activities ........................................... 21

F. Teaching Reading using Word Wall Activities
   1. Implementing Word Wall Activities in Teaching Reading ....... 22
   2. The Disadvantages of Word Wall Activities in Teaching Reading .......................................................... 24
   3. The Advantages of Word Wall Activities in Teaching Reading. .......................................................... 25

G. The Rationale of Teaching Narrative Reading by Using
   Word Wall Activities ............................................................... 26

H. Basic Assumption .................................................................... 27

I. Hypothesis ............................................................................... 28

CHAPTER III RESEARCH METHODOLOGY

A. Method of the Research .......................................................... 29

B. Sample of the Research
   1. Population ............................................................................... 31
2. Sample........................................................................................................... 31
3. Sampling Technique................................................................................. 32

C. Place and Time the Research ................................................................. 32

D. Technique of Collecting Data

1. Try-out test .............................................................................................. 33
2. Pre-test..................................................................................................... 33
3. Post-test .................................................................................................. 33

E. Technique of Analyzing Instrument

1. Validity...................................................................................................... 34
2. Reliability................................................................................................. 35
3. Item Difficulty......................................................................................... 36

F. Technique of Analyzing Data

1. t-test .......................................................................................................... 37
2. Degree of Freedom.................................................................................. 37

CHAPTER IV RESULT AND DISCUSSION

A. Try-out Test Result

1. Item Difficulty and Validity................................................................. 39
2. Reliability................................................................................................. 40

B. Test Result............................................................................................... 42

C. t-test Result............................................................................................. 44

D. Discussion

1. The Implementation of the Treatment ................................................. 44
2. The Effectiveness of Word Wall Activities ....................................... 50
3. Disadvantages and Advantages of Word Wall Activities .................. 55

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion .................................................................................................. 57
B. Suggestions ................................................................................................ 58

REFERENCES .......................................................................................... 59

APPENDICES
LIST OF TABLES

Chapter 3
Table 1 Schedule of the Research .................................................. 32

Chapter 4
Table 2 The Result of Pre-test and Post-test of the Experimental
and Control Groups ................................................................. 43
LIST OF APPENDICES

Appendix 1  Test Instruments
Appendix 1.1  Pre-test Test Items .......................... 63
Appendix 1.2  Post-test Test Items .......................... 68
Appendix 1.3  Answer Keys of Pre-test and Post-test Test Items 73

Appendix 2  Lesson Plan Instruments
Appendix 2.1  The 1st meeting of Control Group ............ 74
Appendix 2.2  The 2nd meeting of Control Group ............ 80
Appendix 2.3  The 3rd meeting of Control Group ............ 86
Appendix 2.4  The 4th meeting of Control Group ............ 91
Appendix 2.5  The 1st meeting of Experimental Group ...... 96
Appendix 2.6  The 2nd meeting of Experimental Group...... 103
Appendix 2.7  The 3rd meeting of Experimental Group ...... 109
Appendix 2.8  The 4th meeting of Experimental Group ...... 114

Appendix 3  Data Analysis
Appendix 3.1  Validity, Reliability and Item Difficulty of Pre-test 120
Appendix 3.2  Validity, Reliability and item Difficulty of Post-test 121
Appendix 3.3  t-test Analysis ................................. 121
Appendix 3.4  r-table  ........................................... 123
Appendix 3.5  t-table  ........................................... 124

Appendix 4  Documentation

Appendix 4.1 Documentation of the Word Wall Activities ............. 125

Appendix 5  Official Letters
ABSTRACT

The Effectiveness of Word Wall Activities in Teaching Reading

(An Experimental Research at IX Grade Students of SMP N 1 Karanglewas in Academic Year 2012-2013)

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The aim of this study was to find out whether the Word Wall Activities were effective or not in teaching reading.

The study was conducted from 3rd until 12th of April 2013 at SMP N 1 Karanglewas. The method which was used in the research was experimental research. This experimental research involved two groups: experimental group and control group in which each group consisted of 32 students. In collecting the data, pre-test and post-test were used. Then, the tests were analyzed by using t-test to find out whether the word wall activities were effective or not in teaching reading.

The result of the data analysis of t-test showed that the t-value was higher than that on t-table (3.97>1.67). It revealed that there was a positive effect of word wall activities in teaching reading. Thus, it was concluded that teaching reading using word wall activities was effective.