CHAPTER I

INTRODUCTION

A. Background of the Study

Nowadays, global era is well marked by the competition of teachers’ quality. It demands the entire teacher to improve their competence. Indonesian National Laws article 14 in 2005 states that competence is a set of knowledge, and behavior that should be possessed, understood, and mastered by the teacher and lecturer in doing professionalism duty. The government needs to develop teacher standard competence as a part of national education standard. Basically, teachers’ standard competence has a purpose to make the teacher become competent and professional.

Government has made a program to make teachers more competence. The program is teacher certification. Based on laws article 14 in 2005 about teacher and lecture, certification is a process of giving educator certificate for teacher and lecture. Mulyasa (2007: 17) stated that teacher certification is a process of competency tests for teachers or prospective teachers who want to gain recognition. Based on these explanations, it can be concluded that the certification is the process of granting certificates for teachers or educators in order to gain recognition.

Teacher competence is a set of ability to be possessed by the teacher in order to realize their performance appropriately and effectively. Based on
Indonesian National Laws article 14 in 2005 about teacher and lecture, a teacher can be said to be professional if he or she has four competencies namely personality, pedagogical, professional, and social competence. Pedagogical competence is the ability to manage the learning process of the student which includes (1) the understanding the education foundation, (2) the understanding of the student psychological development, (3) the development of curriculum and syllabus, (4) the learning design, (5) the implementation of educational learning, (6) the use of learning technology, (7) the evaluation of learning outcomes, and (8) the development of learners to actualize their potencies. Mulyasa (2009:47) stated that the competent teacher is able to be responsible well, do their role and function accurately in learning activities, and create an education goal in school.

Based on the explanation above, there are some factors that make English teachers different, for example teacher who teach math. The teachers who teach math, only teach their students how to apply some formula, they only develop cognitive psychology teaching theory in their teaching process, while English teacher have to teach the students communication ability. It is supported by Kusuma (2007: 111), foreign language taught in school has a goal, and the goal is to develop the student communication ability using the language in oral and written form well. That makes the English teachers have to create a learning atmosphere that encourages communication in classroom. The learner success depend on how the teacher is able to deliver the material in a variety of teaching method properly and able to be mastered. Rasyidin
(2007:33) stated that pedagogy is particular science that learns the children education to get maturity as general and final purpose or education goal. Teacher is not only teaching but also educating. Teaching provides a set of certain material in a set of knowledge, value and skill to a person or people in order to the knowledge that is needed now or to work in the future so that they can develop themselves. Educating is an effort to give moral influence to the children in order to reach maturity.

Pedagogical competence is very important because, if the teachers do not have a good pedagogical competence they cannot understand the character of the students, understand the background of the family and the community of students, understand the learning styles and learning difficulties of students, facilitate the development of students potencies, master the theory and principles of learning and learning that educate, develop curriculum that encourages students involvement in learning, design an educational learning, implement an educational learning, and evaluate the process and learning outcomes well. This research is important to do because so much fund that the government have spent to develop teachers to be more competence. Therefore, if the teachers do not have a good competence, the government released funds would be wasted.

Based on the background mentioned before, the writer wants to describe the pedagogical competence of junior high school certificated English teacher in Cilongok so the writer will do a research entitled “A Study on Junior High School Certified English Teachers’ Pedagogical Competence in Cilongok.
B. Reason for Choosing The Topic

The reasons why the writer chooses the topic are:

1. Pedagogical competence is absolutely needed by an English teacher because the student success depends on the way the teacher delivers the material to the students.

2. As a prospective teacher, the writer needs to know the factors that influence the quality of pedagogical competence of English teachers in Cilongok.

C. Statement of the Problem

The problem of the research is stated by the follow questions: How is pedagogical competence of certified English teacher in Cilongok?

D. Aim of the Research

The purpose of the study is: to identify and to describe the pedagogical competence of junior high school certified English teacher in Cilongok.