THE EFFECTIVENESS OF TEACHING DESCRIPTIVE WRITING USING BROCHURES TO THE SEVENTH YEAR STUDENTS OF SMP NEGERI 1 KERTANEGARA ACADEMIC YEAR 2010/20011

A Thesis
Submitted to the English Department as a Partial Fulfillment of the Requirement for Spd Degree
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Dedication

I would like this little creation to:

- Allah SWT. Thank God for everything
- My beloved Mother who give me many things, prays, motivations. Thank you for your endless love, your struggle. I love you so much and remember you all the time.
- My beloved brothers (Mas Agus, Mas Gono, Mas Adnan, Mas Jo) who always give pray, love, and support.
- My beloved niece and nephew (vani, Aldi, and Ellsa) who always coloring my life.
- My beloved friend, thank for your pure love. I love you Waris...
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- Rina, Endah, Warni, Atin, Ani, Ning, Ricky, Mia, Dewa, Undruw, Anna_fa thanks for togetherness and friendship
- All of my friends. I love you all. Thanks for the support.
MOTTO

Allohu ma‘ali....

Allohu yaroonii..............., Allohu syaahidii.........
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The writer hopes that the thesis would have some values to English Department. And she believes that there are still many weakness in it, so she welcomes any critics and suggestions that encourage her to further study.

Purwokerto, February 2010

Writer
ABSTRACT

THE EFFECTIVENESS OF TEACHING DESCRIPTIVE WRITING USING BROCHURES TO THE SEVENTH YEAR STUDENTS OF SMP NEGERI 1 KERTANEGARA ACADEMIC YEAR 2010/2011

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The aim of the research was to find out whether brochures as a media in teaching descriptive writing at the seventh grade students of SMP N 1 Kertanegara was effective or not.

The research was conducted at SMP N 1 Kertanegara. The method of the research was experimental method; the experiment was carried out in January 2010. The population of this research was 60 students, consisting of two; they were VII A as the experiment class and VII B as the control class. The sampling technique used by the writer was random sampling. In collecting the data, the writer used test (pre- test and post- test).

After the data was analyzed, it was found that the class mastery in experiment class was category good with the mean of post- test mastery of 74.97 and there is positive effect of brochures approach at the seventh grade students of SMP N 1 Kertanegara. It could be seen from the result of t-test computation is 4.4478 and the t- table in degree of freedom (d.f) was 58 and the level of significant 5% was found that t- table is 2.042. So the t-test result was higher than t- table value (4.4478>2.042). It means that the hypothesis which states that brochures is effective for teaching descriptive writing at the seventh students of SMP N 1 Kertanegara academic year 2010/2011 is accepted.
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