THE EFFECTIVENESS OF LUDO WORDS GAME (LWG) FOR TEACHING VOCABULARY
(An Experimental Research at Second Grade Student of SMP Muhammadiyah 1 Purwokerto in Academic Year 2013 / 2014)

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By:
HENTRI KHALIFAH PUSPITOAJI
0901050006

ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
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APPREVAL

Title: THE EFFECTIVENESS OF LUDO WORDS GAME FOR TEACHING VOCABULARY AT THE SECOND GRADE STUDENTS OF SMP MUHAMMADIYAH 1 PURWOKERTO IN ACADEMIC YEAR 2013 / 2014

Name: Hentri Khalifah Puspitoaji

NIM: 0901050006

Faculty: Teacher Training and Education

Department: English

Consultant: Endang Kusrini, S.Pd., M.Hum.

APPROVED BY:

Consultant

Endang Kusrini, S.Pd., M.Hum.
NIK. 2160156
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Dipersiapkan dan disusun oleh:
HENTRI KHALIFAH PUSPITOAJI
0901050006

Telah dipertahankan di depan dewan penguji pada tanggal 24 Juli 2014
dan dinyatakan telah memiliki syarat untuk diterima
sebagai kelengkapan untuk mendapatkan gelar Sarjana Pendidikan
Program Studi Pendidikan Bahasa Inggris

Pembimbing
1. Endang Kusrini, S.Pd., M.Hum.
NIK. 2160156

2. Drs. Pudiyono, M.Hum.
NIP. 19560508 198603 1 001

3. Rina Agustina, S.S., MAppI, ling TESOL
NIK. 2160314

3. Dr. Suwartono, M.Hum
NIK. 2160112

Purwokerto, 24 Juli 2014
Universitas Muhammadiyah Purwokerto
Fakultas Ilmu Keguruan dan Ilmu Pendidikan
Dekan,

Drs. Ahmad, M.Pd.
NIP. 19650804 199403 1 002

iii
SAYA YANG BERTANDATANGAN DI BAWAH INI:

NAMA: HENTRI KHALIFAH PUSPITOAJI

NIM: 0901050006

PROGRAM STUDI: PENDIDIKAN BAHASA INGGRIS

FAKULTAS: FAKULTAS KEURUAN DAN ILMU PENDIDIKAN

PENYUSUN SKRIPSI DENGAN JUDUL:

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(AN EXPERIMENTAL RESEARCH AT THE SECOND GRADE STUDENTS OF SMP MUHAMMADIYAH 1 PURWOKERTO IN ACADEMIC YEAR 2013 / 2014)

MENYATAKAN DENGAN SUNGGUH-SUNGGUH BAHWA SKRIPSI INI ADALAH HASIL KARYA TULIS SAYA SENDIRI DAN BUKAN BUAHAN ORANG LAIN ATAU JIPLAKAN ATAU MODIFIKASI KARYA ORANG LAIN.

JIKA PENYATAKAN INI TIDAK BENAR, MAKA SAYA BERSERA Menerima Sanksi, TERMASUK PENCABUTAN GELAR KESARJANAAN YANG SUDAH SAYA PEROLEH.

PURWOKERTO, 24 JULI 2014
YANG MENYATAKAN,

HENTRI KHALIFAH PUSPITOAJI
NIM. 0901050006
DEDICATION

Bismillaahirrohmaanirrohiim,

All praises to Alloh SWT, the Lord of the world, who always be there for me in my journey until I reach my last destination later. Sholawat and salam to my beloved prophet Muhammad SAW, his family, and his friends who always be strong, patient, and sincere. This thesis is proudly dedicated to:

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Purwokerto, 24 July 2014

The Writer,

Hentri Khalifah Puspitoaji
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The writer thinks that the thesis is far from perfectness, so that the writer would appreciate and welcome for constructive criticism and suggestion.

Purwokerto, 24 July 2014

The Writer,

Hentri Khalifah Puspitoaji
ABSTRACT

THE EFFECTIVENESS OF LUDO WORDS GAME (LWG) FOR TEACHING VOCABULARY AT THE SECOND GRADE STUDENTS OF SMP MUHAMMADIYAH 1 PURWOKERTO IN ACADEMIC YEAR 2013/2014

BY

HENTRI KHALIFAH PUSPITOAJI
0901050006

The aim of this research was to find out the effectiveness of Ludo Words Game (LWG) for teaching vocabulary. This research used quasi experimental, the subjects of the research were class VIII D with 26 students as experimental class and class VIII B with 26 students as control class. Ludo Words Game (LWG) was applied in experimental class while control class was taught by using lecturing method of teaching. Test was used for collecting the data, namely pre-test and post-test, and the instrument was tried out to part of the eighth grade students of SMP Muhammadiyah 1 Purwokerto which aimed to know the validity, reliability, and item difficulty of the instrument. The test consisted of essay items. After getting the data, it was analyzed by using t-test formula. The result of t-test computation was higher than t-table. It was 3.6659 and the result of t-table at significant level 0.05 with degree of freedom 50 = 1.299. It could be concluded that t-obtained was higher than t-table (3.6659 > 1.299). To sum up, Ludo Words Game (LWG) was effective for teaching English vocabulary at the second grade students of SMP Muhammadiyah 1 Purwokerto in academic year 2013/2014. So the hypothesis which saying that Ludo Words Game was effective was acceptable.
# TABLE OF CONTENT

**TITLE** ......................................................................................................................... i  
**APPROVAL** .................................................................................................................. ii  
**LEMBAR PENGESAHAN** ............................................................................................... iii  
**SURAT PERNYATAAN** ................................................................................................ iv  
**DEDICATION** ................................................................................................................... v  
**ACKNOWLEDGEMENT** .................................................................................................. vi  
**ABSTRACT** ....................................................................................................................... viii  
**TABLE OF CONTENT** ................................................................................................... ix  
**LIST OF TABLE** ........................................................................................................... xi  
**LIST OF FIGURE** .......................................................................................................... xi  
**MOTTO** .......................................................................................................................... xii  

**CHAPTER I: INTRODUCTION** ...................................................................................... 1  
A. Background of Research ............................................................................................... 1  
B. Reason for Choosing Topic .......................................................................................... 3  
C. Problem of the Research .............................................................................................. 3  
D. Aim of the Research ..................................................................................................... 3  
E. The Scope of the Research .......................................................................................... 3  
F. The Clarification of Key Terms .................................................................................. 4  
G. Contribution .................................................................................................................. 4  

**CHAPTER II: THEORETICAL REVIEW** ......................................................................... 6  
A. Vocabulary...................................................................................................................... 6  
   1. The Importance of Learning Vocabulary ..................................................................... 7  
   2. Problem in Learning Vocabulary ............................................................................... 8  
   3. Types of Vocabulary .................................................................................................. 10  
B. Teaching Vocabulary .................................................................................................... 10  
C. Learning Vocabulary .................................................................................................. 12  
D. Games .......................................................................................................................... 13
LIST OF TABLE

1.1. The Criteria of Item Difficulty .................................................................30
1.2. The Category of Individual Student’s Mastery .................................31
1.3. The Result of T-Test ..............................................................................45

LIST OF FIGURE

2.1. The Student’s Score of Pre-test & Post-test (Experimental Class).................35
2.2. The Student’s Score of Pre-test & Post-test (Control Class)....................37
2.3. The Comparison of Pre-test Result (Experimental & Control Class) ..........38
2.4. The Comparison of Post-test Result (Experimental & Control Class) .........40
MOTTO

Allah does not impose upon any soul a duty but to the extent of its ability (Q.S. Al – Baqoroh : 286).

Surely with difficulty is ease (Q.S. Al – Insyiroh : 6).