CHAPTER I

INTRODUCTION

A. The Background of The Research

Writing is a basic language skill, as important as speaking, listening and reading (Harmer, 2004: 79-80). Writing is not easy as easy as speaking, there are some aspects that should be considered when someone will write something. The above statement is supported by Javed (2013: 130) who says that writing is considered to be the most complicated skill. A great number of people agree to say that writing is a difficult task to do because of its complexity for examples aspects of writing and process of writing that contain planning, drafting, editing, and final version that students are demanded to be able to write correct sentence and arrange them into a good paragraph. For this, the students need to master grammar, content, vocabulary, organization, and mechanics.

Unfortunately, there are lots of students still face problems in writing. The status of English as foreign language in Indonesia, not as main daily communication become the main factor why the students face problems when they deliver their ideas since the rules of English and Bahasa Indonesia as their mother tongue is different. Learning problems are caused by different element found between the two languages Ramelan (1992: 5). The examples of the differences between Bahasa Indonesia and English is that Bahasa Indonesia does not have tense like English, there is no word transformation for
expressing something that will happen in the future like the use of future tense in English. When students write future plans without applying the rules of future tense in their writing, the result of their writing can not be easily understood by readers.

When I follow teaching practice program for 3 months, the same problem was found in SMK Negeri 1 Banyumas where the students still face some problems that found in their writing. The students write the sentence by translating their ideas in Bahasa Indonesia into English without considering English rules. For example, “I am want to tell you my plans in my next holiday” the sentence should be “I want to tell you my plans in my next holiday”. Students are still confused in making a paragraph because of their limitation of vocabulary. For example, “I will visit Istana Edinburgh” the sentence should be “I will visit Edinburgh Palace”. They are also afraid of making mistakes when they write. Students use inappropriate vocabulary so that the readers are not able to understand the content of the passage. For example, “There are very much people” the sentence should be “There are many people”.

Based on the 2013 Curriculum of tenth grade students, the students should be able to state his or her ideas related to their social life whether in spoken or written form. Students are able to state what they will do in their future. Expressing ideas for something in the past is different with something happen in the future. Past is a time marker for the activity that happened in the past, meanwhile future is a time marker for the activity that will happen in the
future. Writing future plans is interesting, it helps the students in making list of their activities that will be done in their future. So, their plans will organize well and will run smoothly in the future. When they try to write their plans, it will improve their writing skill, so they can write future plans better than before based on the use of future tense rules. Therefore, the writer decides to choose future plans as students’ writing activity in this research.

The above explanation stimulates the writer to conduct research entitled “An Analysis on Students’ Problem in Writing Future Plans” (A Descriptive Study at Tenth Grade Students of Accounting Class in SMK Negeri 1 Banyumas in Academic Year 2015/2016).

B. Reasons of Choosing the Topic

The topic of this research is based on the following considerations:

1. Writing is one of the basic language skills that should be mastered by the students because it plays an important role, especially in modern society and it also provides a relatively permanent record of information, opinions, beliefs, feelings, arguments, explanations, theories, etc.

2. Future tense is one of the materials taught in vocational high school and the students are expected to be able to use future tense in their social life.
C. Problems of the Research

Based on the background of the research, the writer formulates two questions:

1. What are problems made by tenth grade students of accounting class in SMK Negeri 1 Banyumas in academic year 2015/2016 in writing future plans?

2. What are problem distributions made by tenth grade students of accounting class in SMK Negeri 1 Banyumas in academic year 2015/2016 in writing future plans?

D. Aims of the Research

Based on the statement of problem, aims of the research are:

1. To know the types of problem made by tenth grade students of accounting class in SMK Negeri 1 Banyumas in academic year 2015/2016 in writing future plans.

2. To know the distribution of problem made by tenth grade students of accounting class in SMK Negeri 1 Banyumas in academic year 2015/2016 in writing future plans.

E. Scope of The Research

Based on the problem, this research is limited on the students’ problem at tenth grade students of accounting class in SMK Negeri 1 Banyumas in writing future plans. Further, it focusses on content, organization, grammar, vocabulary, and mechanics.
F. Contribution of the Research

The writer hopes that this research can give contribution for:

1. Theoretical Contribution

   The writer hopes that this research is useful to develop the teaching and learning process, especially in writing future plans.

2. Practical Contribution

   a. Teacher

   The result of this research will be useful for the teacher to know the problem faced by the students in writing future plans. After knowing that, teachers are expected to improve their teaching, so the students do not face the same problem.

   b. Student

   The result of this research is hopefully can help the students know their weakness based on their problem in writing future plans so that they can improve their writing skill.

   c. For the other writer

   It can be used to inform to the others writers who wants to study further about students’ problem in writing future plans. And it can be used as references.

G. Clarification of the Term

To understand this research more easily, the terms are classified as follows:

1. Students’ Problem
Students’ problems are the students’ difficulties in writing future plans.

2. Writing

Writing belongs to productive skill. Writing is the way or the process to express or represent the writer’s ideas as indirect communication. Writing is the ability to put pen and paper will have meaning and content that could be communicated to other people by the writer (Klein in Tan, 2009). Nunan (2004: 88) defines that writing is the process of thinking to invent ideas, thinking about how to express them into good writing, and arranging the ideas into sentences and paragraph that easily be understood by the readers.

3. Future Plan

Future plan is one of many topics that students should learn in the school. In writing this topic the students need to put their ideas in their writing logic and clearly.