CHAPTER I
INTRODUCTION

A. Background of the Research

Teacher Training and Education Faculty is one of the faculties in Muhammadiyah University of Purwokerto which prepares the students to become professional teachers and practitioners as a force in the world of work. In preparing these professionals, the curricula and programs should be appropriate with the educational needs. Teacher Training and Education Faculty in Muhammadiyah University of Purwokerto has courses focusing on basic theories in teaching language and teaching practice or PraktekPengalamanLapangan (PPL).

PPL is directed to produce qualified graduates who are suitable for education needs. Before the implementation of PPL the students had already given the basic skills support. To support the success of the PPL, the students in English Department are given Teaching English as a Foreign Language (TEFL) subject. TEFL subject is one of the subjects given to the students which are related to good teaching and learning activities.

In the English Department, TEFL is usually given to the fourth and fifth semesters that learn about basic approaches, methods, and techniques in language teaching and learning. This also teaches the students to make lesson plan and implement in classrooms. Principally, TEFL is a method used in second language teaching. It is given to the student understand about the basic
principles and procedures of the most recognized methods for teaching a second or foreign language. Second language teaching methods includes Grammar-Translation Approach, Direct Approach, Reading Approach, Audiolingual Method, Community Language Learning, the Silent Way, Communicative Approach-Function-national and Total Physical Response.

Muhammadiyah University of Purwokerto (UMP) collaborates with schools such as junior, senior, and vocational schools located in Banyumas Regency as target to provide the students with practical teaching strategies including the teaching experience, especially to get teaching experience, to have a conception, to give drills, classroom management, and to improve their skills and competence. They are also to conduct teaching learning interactions of different patterns: individual/pair/group work.

The main task that should be done by students in the PPL is the practice of teaching. It will involve three activities namely planning, implementing and evaluating (Sugandi, 2004:91). Teaching is essentially a process, namely the process of managing, organizing, and environment around the student. So that, they can grow and help students make the learning process (Sudjana, 2002:29). To be able to implement good teaching practice with the required mastery of courses those support the subject of TEFL.

Based on the explanation about the general objective of the course, students are expected to know, understand concepts, models, and theories which are needed in English teaching planning and be able to create lesson plan and implement it in the classroom.
TEFL subject has already been introduced to the fourth and fifth semester students of the English Department of Muhammadiyah University of Purwokerto. It is the reason why the writer chooses “The Correlation Study on The Students’ Achievement of Teaching English as a Foreign Language (TEFL) Subject and Their Teaching Practice (PPL) at the Seventh Semester of English Department of UMP in the Academic Year 2009/2010.

B. Reason for Choosing the Topic

There are some reasons why the writer chooses the topic:

1. There are some courses that support for the PPL that is TEFL, instructional media, instructional planning, curriculum Material Development (CMD). But here, the writer chooses one subject that is TEFL subject.

2. Teaching English as a Foreign Language (TEFL) subject is aimed to develop theories of teaching, or language teaching approaches, methods, and techniques to teaching which is needed in teaching planning and also to makes and practice the lesson plan in classroom. Besides that, TEFL subject is given to the students to get more knowledge about language which is taught as a school subject but which is not used as a medium of instruction in schools nor a language of communication within a country is foreign language.

3. PraktekPengalamanLapangan” (PPL) can be defined as a program which prepares the students of English Department to be teachers and gives
educational practice for their profession. And it is a part of the English Department Curriculum.

C. Problem of the Research

The problems of this research is:

“Is there a significant correlation on the students’ achievement of Teaching English as a Foreign Language (TEFL) subjects and their PPL competent?

D. Aim of the Research

This research is aimed at knowing whether there is significant correlation on the students’ achievement of Teaching English as a Foreign Language (TEFL) subject and their PPL competent.

E. Clarification of the Terms

The title of the research is “The correlation study on the students’ achievement of Teaching English as a Foreign Language (TEFL) subject and their PPL to make the reader understand more easily about the terms in the title of this thesis, the following is the clarification of the terms.

1. Correlation Study

The word "correlate" means x and y have mutual correlation or connection particularly and depending on each other (Hadi, 1989:266). It means that correlation studies are one common type of scientific research. It is important to have a good understanding of correlation research and
correlation variables. The goal of correlation study is to find out whether one or more variables can predict other variables. Correlation study allows us to find out what variables may be related. However, the fact that two things are related or correlated does not mean there is a causal relationship. Two things can be correlated without there being a causal relationship.

2. Students’ Achievement

In the Oxford Learner’s Dictionary (1994: 429), Student means, a person who is studying at a college, polytechnic, or university; anyone who studies or who is devoted to the acquisition of knowledge. A student’s achievement score estimates the average score for students of similar academic aptitude. This lets you compare an individual student’s level of achievement with that expected of similar students. Achievement scores are a function of a students’ achievement on the academic aptitude and finishing something that has been accomplished successfully.

3. Teaching English as a Foreign Language (TEFL) Subject

TEFL subject is a description of the basic principle and procedure of the most recognized methods for teaching a second or foreign language and their implementation on the teaching learning process. Many students get information and knowledge about the basic principle of the approach, methods and techniques. TEFL is usually given in the fourth semester and fifth semester in the English Department. It is aimed as basic knowledge to prepare the students implemented in classrooms.
4. *Praktik Pengalaman Lapangan* (PPL)

In the practice teaching guidance book (2006: 6), PPL can be defined as a program whose efforts are to prepare students of the English Department to be teachers and educational practitioner to do their professional tasks. And, it is a part of compulsory subject of the English Department curriculum.

F. Contribution of the Research

The writer hopes that this thesis will be useful for teaching and learning English, so the writer has deep hope in mind that this research can be meaningful toward language teaching.

1. For The Faculty

   Giving information to English Department in Muhammadiyah University of Purwokerto to be able to know students’ learning achievement especially teaching practice subject and to improve the implementation of subject at Muhammadiyah University of Purwokerto especially the English Department in Teacher Training and Education Faculty.

2. For the Student

   As an input to give more attention to the results of studies mainly related learning outcomes to improve the professionalism as a future educator.

3. For the other researcher, this research may be useful as a reference to do the same research more accurately next time.