THE USE OF SNAKE AND LADDER PUZZLE TO REINFORCE STUDENTS’ VOCABULARY MASTERY
(An Experimental Research at the Eight Grade Students of SMP Negeri 1 Padamara in Academic Year 2011/2012)

A THESIS
Submitted to English Department
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(An Experimental Research at the Eighth Grade Students of SMP Negeri 1 Padamara in Academic Year 2011/2012)

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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain.

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The Use of Snake..., Rei Willi Sartika, FKIP UMP 2012
DEDICATION

my beloved mother
Your support, advice and patience has always reminded me that I’m not alone in this challenging world

my beloved father
You are always in my heart Dad, thanks for everything you’ve given to me

my beloved sisters
(Beautiful Ririn and Sweety Eping)
Cheer up girls! Take a wish, take a chance, make a change

my best friends in English Department
(Cici, Cung_ Fenti, Ncing_Sinta, Dewi, Nabila, Sopak Anggi, Mbah Sukma, Teteh, Muamy Eka, Emun, Soim, Nani, Yudha, Fevi, Om Krisna, Arif, Galih)
Thanks for giving me a wonderful time during our togetherness, I’ll miss you guys

all of my sisters and brothers in IMM UMP
Lets become the creative minority who leads the majority
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The writer believes that there are still weaknesses in this thesis. The writer would be happy in having suggestions and critique that may be used for the betterment of this thesis in the future.

Purwokerto, February 2012
MOTTO

Take a Wish, Take a Chance, Make a Change
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The aim of this research was to find out the effectiveness of snake and ladder puzzle to reinforce students’ vocabulary mastery.

This research was conducted at the eight grade students of SMP Negeri 1 Padamara in academic year 2011/2012. Treatment was carried out in February 2012. The total sample of this research was 58 respondents. The respondents were divided into two groups; those were experiment class and control class. The treatment was given to the experiment class. In collecting data, the writer used test in the form of multiple choice. The writer conducted pre-test before giving the treatment and post-test after giving the treatment.

Based on the result, it was concluded that snake and ladder puzzle was effective for reinforcing students’ vocabulary mastery. It could be proved by the result of t-value, it was 3.69. The writer consulted the critical value of t-table with the significant level 5% and the degree fredom 56. The t-table was 2.00. It means that reinforcing vocabulary using snake and ladder puzzle was effective because t-value was higher than t-table (3.69>2.00).