STATEMENT OF ORIGINALITY

The undersigned,

Name : Nurhayati
Registered Number : 0909010002
Study Program : English Literature
Faculties : Faculty of Letters, Muhammadiyah University of Purwokerto.

Declares that the present of Sarjana Sastra Degree’s thesis describes original research undertaken for the English Department, Faculty of Letters, Muhammadiyah University of Purwokerto. Any theories, findings, and research techniques which are not my own have been acknowledged in the text. Theoretical contributions and findings in this thesis are my original work and have not been submitted for any degree in this or any other universities. If later, it can be revealed that this Sarjana Sastra Degree’s report contains partly or wholly plagiarized piece of others intellectual work of any kind, I will be ready to accept the sanction of the matter established by university.

Purwokerto, February 23rd 2012

Nurhayati
Motto

Nobody can go back and start a new beginning, but anyone can start today and make a new ending.

(María Robinson)
DEDICATION

The thesis is dedicated to:

My beloved father, mother and brother who give me motivation.
ACKNOWLEDGEMENT

In the name of Allah, The beneficent, The Merciful, Praise be to Allah for the blessing given to me, so that I can finally complete this thesis as the final academic assignment in Faculty of Letters Muhammadiyah University of Purwokerto.

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Finally, I am very sorry if there are still many weaknesses and mistakes that may be found in her thesis. I hope this thesis can give many advantages for the readers especially in improving the English grammatical knowledge.

I definitely realizes that this research is far being a perfect work. So that, I still waiting for comments, suggestions and critiques in order that I can make improvement in the future.

*May Allah, The Almighty bless all of them, Amien.*
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ABSTRACT

A STUDY OF STUDENTS’ ERRORS IN CONSTRUCTING PASSIVE VOICE

NURHAYATI
NIM. 0909010002

The aim of this research was to find out the types and causes of errors among the students in using passive voice. This research is descriptive qualitative.

The data of this research was obtained through the writing test by changing the sentence from active into passive. The writing test was created to come samples of the participants. After the data has been analyzed, the writer found answers which containing grammatical errors. These grammatical errors were analyzed based on Richard’s theory in Error Analysis: Perspectives on Second Language Acquisition (1974: 74).

The result of the research showed that the students who made overgeneralization (52.87 %), Ignorance of rule restrictions (2.86 %), False concept hypothesized (44.27 %). It means that the highest frequency of error in passive voice is overgeneralization. The lowest frequency is ignorance of rule restrictions so that, there is no serious problem in this type of error. Moreover, the causes of errors, they are carelessness, first language interference and translation. Many students made errors caused by carelessness. On the other hands, the researcher also found the average of students’ ability. The students who correctly answer there are 55.56 %. It means that the students can enough to use passive voice. Actually, it is not enough so that, the students must be improve their ability in order to they can master better in passive voice. The students’ errors can occur because the lack of knowledge in English grammar.

Keywords: error analysis, grammatical errors, passive voice, intralingual.
INTISARI

A STUDY OF STUDENTS’ ERRORS IN CONSTRUCTING PASSIVE VOICE

NURHAYATI
NIM. 0909010002

Penelitian ini disusun untuk mengetahui tipe-tipe dan sebab-sebab kesalahan yang dilakukan para mahasiswa dalam menggunakan kalimat pasif. Penelitian ini bersifat deskriptif kualitatif.


Hasil penelitian menunjukan bahwa mahasiswa yang membuat kesalahan pada overgeneralization (52.87 %), Ignorance of rule restrictions (2.86 %), False concept hypothesized (44.27 %). Ini menunjukan bahwa frekuensi tertinggi kesalahan pada kalimat pasif adalah overgeneralization. Frekuensi terendah adalah ignorance of rule restrictions sehingga tidak ada masalah yang serius dalam tipe kesalahan ini. Selanjutnya, sebab-sebab kesalahan itu adalah carelessness, first language interference, and translation. Banyak mahasiswa yang membuat karena disebabkan oleh carelessness. Setelah itu, peneliti juga menemukan bahwa kesalahan itu adalah overgeneralization, first language interference, and translation.

Mahasiswa yang menjawab dengan benar terdiri dari 55.56 %. Dari prosentase tersebut menunjukan bahwa mahasiswa cukup dapat menggunakan kalimat pasif. Sebenarnya hal tersebut tidak cukup sehingga mahasiswa tentunya memperbaiki kemampuan mereka supaya mereka dapat menguasai lebih baik dalam kalimat pasif. Kesalahan-kesalahan mahasiswa ini dapat terjadi karena kurangnya pengetahuan di dalam struktur kalimat bahasa inggris.

Kata kunci: analisis kesalahan, kesalahan pada struktur kalimat, kalimat pasif, intralingual.
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