THE EFFECTIVENESS OF FOUR CORNERS TECHNIQUE TO DEVELOP SPEAKING SKILL
(An Experimental Study at the Eleventh Grade Students of SMK N 1 Banyumas, Academic Year 2014/2015)

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Hereby, I state that this is my original work to the best my knowledge, except as acknowledgment in the text, and this material has not been submitted either partially or wholly, for a degree at this or any other university.

Purwokerto, February 2015

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In writing this thesis, there are still many weaknesses, so any criticism and suggestions from the readers are needed to make it better. It is expected that this thesis will give valuable things particularly for educational field and also those who are interested.

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Purwokerto, February 2015

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DEDICATION

All praises to Allah SWT, the Lord of the world, who always be there for me in my journey until I reach my last destination later. Sholawat and salam to my beloved prophet Muhammad SAW, his family, his friends who always be strong, patient, and sincere. This thesis is proudly dedicated for:

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Purwokerto,   February 2015

Komala Dewi
MOTTO

“People do not plan to fail, but they fail to plan.” (William J. Siegel)

“The formulas of a success are hard work and never give up”
ABSTRACT

THE EFFECTIVENESS OF FOUR CORNERS TECHNIQUE TO DEVELOP SPEAKING SKILL

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The aim of this research was to find out the effectiveness of four corners technique in developing speaking skill at the eleventh grade of SMK N 1 Banyumas 2014/2015. This research used quasi experimental research with the students of eleventh grade of SMK N 1 Banyumas as the population. The total sample of this research was 60 students, and the sample of experimental and control class was XI AK 3 and XI TKJ 1 which consisted of 30 students. Four Corners technique was given in experimental class, while control class was taught by using discussion technique. To collect data, there were two types of test that were used, those were pre-test and post-test. The test was focused on the language expression of asking and giving opinion in the form of dialogue. After the data was obtained, it was analyzed by using t-test. The result was 3.5767, and it was higher than t-table (1.6715) at α 0.05 with df = 58. Based on the pre-test and post-test result, the score of each aspect of speaking namely fluency, comprehension, grammar, vocabulary and pronunciation increased and showed the significant increase. Based on the description above, it could be concluded that Four Corners technique was effective to develop speaking skill.

Key word: four corners technique, speaking skill
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