IMPROVING STUDENTS’ READING COMPREHENSION OF DESCRIPTIVE TEXT USING SCANNING TECHNIQUE

(A Classroom Action Research at The Eight Grade of MTs Negeri 1 Rakit in Academic Year 2013/2014)

A THESIS

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Bila pernyataan ini tidak benar, maka saya bersedia menerima sanks, termasuk pencautan gelar kesarjanaan yang sudah saya peroleh.

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Motto

“Always strive for a better life”

“Never to be late to learn”

“There is will there is way”
DEDICATION

This tesis is dedication to:

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ABSTRACT

IMPROVING STUDENTS’ READING COMPREHENSION OF DESCRIPTIVE TEXT USING SCANNING TECHNIQUE (A Classroom Action Research at the Eight Grade of MTs Negeri 1 Rakit Academic Year 2013/2014)

By
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The aim of this research was to improve students’ reading comprehension through scanning technique. This research was a Classroom Action Research. The subject of this research was the students of VIII C at MTs Negeri 1 Rakit in academic year 2013/2014. There were 37 students in class VIII C, which consisted of 20 females and 17 males. This research was done on June 2014. Based on the pre test result, there were no students who reached the passing grade (KKM) score 80. The writer worked collaboratively with the English teacher in class. The CAR was carried out based on the Kemiss and Mc. Taggart design. The writer took two cycles with 2 actions in each cycle. Each cycle consisted of planning, acting, observing, evaluating and reflecting. The writer applied both qualitative data and quantitative data that were taken from reading test, observation, questionnaire. The result of this research showed that there was significant improvement in students’ reading comprehension after implementing the CAR through scanning technique. The score average of students’ reading comprehension was 44.32 in pre test and 62.83% in post test 1. It improved 18.51% from the pre test. The score average of students’ reading comprehension in post test 2 was 84.18%. It improved 21.35 from post test 1. While the improvement of students’ activities in reading was 1.9% in cycle 1 and 8.1% in cycle 2. The data from the students’ observation showed that the students gave positive response to the implementation of scanning technique in their reading activity. The average of students’ questionnaire was 92.69%. It proved that scanning technique could make the students more interested in learning reading class. Thus, it could be concluded that scanning technique successfully improved students’ reading comprehension because there were 81% of students who reached the passing grade (30 students).

Key word: reading comprehension, scanning technique, classroom action research