THE EFFECTIVENESS OF USING FOUR-SQUARE WRITING METHOD TO IMPROVE STUDENTS’ WRITING SKILL OF DESCRIPTIVE TEXTS
(An Experimental Research at the Eighth Graders of SMP Negeri 1 Patikraja in the Academic Year of 2014/2015)

A Thesis

Submitted to English Department as a Partial Fulfillment of The Requirement for S.Pd Degree

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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain.

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Dedication

- My beloved parents (Sumitro Mully & Umi Rusmiati), thanks for everything that you give to me, your love, prayer and support. I LOVE YOU.
- My brother (Gilang Yudha Pratama) and my sister in law (Niala Cita Liayudi), thank for your support.
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The writer believes that this thesis has still weaknesses. Therefore, the writer needs some criticism and suggestion, which encourage her to further study.

Purwokerto, January 2014

DEA RIANA PRAHARSACITTA
MOTTO

❖ Don’t be disobedient to our parents, without them we are nothing
❖ With love and patience nothing is impossible
❖ Everything needs a process cause with that process we know what we exactly do
❖ Create the best, do the best and for the best
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ABSTRACT

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BY

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This research was conducted to find out the effectiveness of Four-Square writing method to improve students’ writing skill of descriptive texts. The subject of this research was 68 students of eighth graders of SMP Negeri 1 Patikraja, chosen randomly. There were two classes as research participants, namely class VIII D as experimental group and VIII E as control group. The data were collected by using essay test. The result of the study showed that after the treatment, there was difference in the students’ achievement in writing descriptive texts between students taught using Four-Square method and those without Four-Square method. Having the analyzed the data, the writer found that the students’ achievement in experimental group was better than that of the control group. It could be seen from the result of t-test calculation, which was 4.56 while t-table value at the level of significance $\alpha = 0.05$ for degree of freedom (df) = 66 was 1.668. It means that t-test was higher than t-table (4.56 > 1.669). Therefore, it could be concluded that Four-Square writing method was effective to be used to teach descriptive texts.

Key words: Four-Square writing method, descriptive texts