THE PROBLEMS OF LEARNING IN READING COMPREHENSION
(A Descriptive Study at the Second Grade Students of SMP N 2 Banjarnegara in Academic Year 2012/2013)

A THESIS

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SURAT PERNYATAAN

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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau hasil penjiplakan dari hasil karya orang lain.

Demikian pernyataan ini dan apabila kelak di kemudian hari terbukti ada unsur penjiplakan, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

Purwokerto,.....................

Yang menyatakan,

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MOTTO

...............No Word “LATE” to Learn..........
ACKNOWLEDGMENT

Assalamualaikum, Wr.Wb

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The writer hopes that this work can give valuable contributions to all readers aspecially those who are interested in teaching and learning English.

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ABSTRACT

THE PROBLEMS OF LEARNING IN READING COMPREHENSION
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The aims of this research were (1) to know the level of student’s mastery in reading comprehension (2) to find out the students’ problems in reading comprehension.

The method of this research was a descriptive method. The data were taken on May 2012, at SMP 2 Banjarnegara. The sample were 32 students. The techniques which were used to collect the data were by using reading test, questionnaire, and interview.

After the data had been analyzed using percentage, it was found that there were problems in reading comprehension based on test and supported by interview, they were: identifying main idea and inferences 28.47%, grammar 34%, vocabulary 38%.

Meanwhile the finding factor causing the student’s problems in learning reading comprehension based on the data from questionnaire in internal factors there were interest (62%), attitude (61%), intelligence (58%), aptitude (57%), motivation(38%), and feeling (31%). From external factors there were: teaching method (63%), material (70%), media (47%), class atmosphere (47%), family (41%) and facilities (36%).

The result of the study revealed that the problems and the factors causing those problems of learning in reading comprehension faced by students was still high.
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