CHAPTER I
INTRODUCTION

A. BACKGROUND

As a process, writing is not a simple work. According to Clearly and Linn in Purwaningrum (2003: 5), writing is a complex process. It involves thinking, planning, making choices, and drafting. In other words, writing involves intelligence, emotion, and creativity.

Writing is one of the language skills which is important in our life. Through writing, they can inform others, carry out transactions, persuade, infuriate, and tell what they feel. To write well, people must have good capability in writing. Moreover, people must be able to organize the idea, construct sentence, use the spelling and use the punctuation well. Besides, they must be able to arrange their writing into cohesive and coherent paragraphs.

When the writer does Teaching Practice Program (PPL) at SMPN 3 Kalibagor, notably in eight grade student, the writer found several of problems in writing ability. The problem likes the students lack vocabularies, not good enough in English grammar, and also difficult in explore their idea. They do not have any concepts to write something, and they need long time to think.

In order to get good students’ writing, the writer tries to use a game to teach writing. Clue words game is a game which can attract the students to think and explore the idea in writing something. It can help the students to think when they want to write something. The aim of this game is to improve students’ writing skill. The writer chooses this method because this method is simple, easy to understand. It is simple because after the teacher explains about the material, they provide some words as a clue related with
the topic given then the students ask the meaning of some words. The students can follow the lesson naturally.

For the reason above the title of this study is “THE USE OF CLUE WORDS GAME TO IMPROVE STUDENTS’ WRITING SKILL IN THE EIGHT GRADE STUDENTS OF SMP N 3 KALIBAGOR”.

B. REASON FOR CHOOSING THE TOPIC

When the writer did Teaching Practice Program (PPL) writer found some problems in students’ writing skill. Such as difficulties in writing something, for example in writing stories, texts and also in exploring their ideas. There are some reasons why the writer chooses this topic:
1. Writing is one of language skills taught in Junior High School, so it is crucial for students to develop their Writing skill.
2. The role of writing in language learning needs an appropriate method to attract students’ understanding. It also can improve students’ writing skill.
3. One of useful methods to encourage language acquisition is using language games. Games also help the teacher to create context in which language is useful and meaningful. Clue Words Game is selected because it is an appropriate method to teach writing and also it is easy to applying in the classroom. It can help the students to improve their writing skill.

C. PROBLEM OF THE RESEARCH

The problems of this research as follow: “Is Clue Words Game method able to improve students’ writing skill in the Eighth grade of junior high school?”

D. AIMS OF THE STUDY

The aim of this research is to improve students’ writing skill in junior high school.
E. CLARIFICATIONS OF TERM

The title of this research is “THE USE OF CLUE WORDS GAME TO IMPROVE STUDENTS’ WRITING SKILL IN THE EIGHT GRADE STUDENTS OF SMP N 3 KALIBAGOR”. The title is quiet clear for the writer and perhaps for the readers. However in order to avoid misunderstanding between the writer and some others who read this research, the writer clarifies the key term of the following:

1. Clue words game

“Clue Words Game is a game that provided many words as a clue”. It means that the students have to try making a sentence from that clue words then students must make a paragraph from that sentence.

2. Improve

Improving means bring to more desirable or excellent condition, to better in value or excellent.

3. Students Writing Skill

Students means that a person who is studying; one who is devoted to learning; a learner; a pupil; a scholar; especially, one who attends a school, a university, or college.

Writing is drawing symbols that describe a language understood by People, so that the other people can read those symbols if they understand about the language and those drawing symbols (Tarigan, 1994: 21)

Skill means that the ability to use ones’ knowledge effectively and readily in execution or performance (Meriam-webster.com)

So, students writing skill means that the ability of writing which have by the students to write something better.
F. CONTRIBUTION OF THE RESEARCH

This research can give contribution and be useful for teaching learning English, especially in teaching writing skill. The contribution is regarded to following people:

1. For the readers:
   a. It can be useful as a reference to do some research more accurately next time.

2. For the teacher
   It can give alternative way in teaching writing which is more interesting for the students.

3. For the students
   a. It gives new experience in learning writing by using clue words game.
   b. It motivates the students in leaning writing with joyful method.