THE EFFECTIVENESS OF SCRABBLE GAME TO TEACH VOCABULARY FOR 7TH GRADE STUDENTS’ AT SMP N 3 KALIBAGOR

A Thesis Proposal

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MOTTO

You need to step outside, get some fresh air and remind yourself of who you are and who you want to be.

Happiness is not how much money we have, but how much time we can be thankful.

Better to feel how hard education is at this time rather than fell the bitterness of stupidity, later.

Do the best and pray. God will take care of the rest.

Intelligence is not the measurement, but intelligence support all.
STATEMENT OF AUTHORISHIP

Hereby, I state that the thesis entitled The Effectiveness of Scrabble Game to Teach Vocabulary for 7th Grade Students’ at SMP N 3 KAlibagor as a partial fulfillment of the requirements for S. Pd. degree is my original research. If the originality of this thesis, either partially or wholly, is later on proved as convincing plagiarism, I would be prepared to receive the consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Purwokerto, February 17th 2016

Ayu Dhian Budiastuti

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Purwokerto, February 17\textsuperscript{th} 2016

Ayu Dhian Budiastuti
DEDICATION

From the deepest of my heart, this thesis is dedicated to:

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The aims of this research was to find out the result of teaching vocabulary using Scrabble game. The research was carried out in August until January at SMP N 3 Kalibagor in Academic year 2015/2016. This research was quasi experimental research thus there were two classes investigated: VII A as experimental class, and VIIC as control class. Test was used in collecting the data of this research, namely pre-test and post-test. This research used Scrabble game as treatment to enhance students’ vocabulary mastery. Based on the result, it was revealed that the experimental students had better vocabulary mastery after getting the treatment. The result of assessment showed that the mean score of pre-test in the experimental class was 77.2 and the mean score of post-test was 84.7. Meanwhile the mean score of pre-test in control class was 79.9 and the mean score of post-test was 82. The improvement pre-test to post-test was 7.5 in the experimental class. The progress in the control class was 2.1. Based on the computation, t-test result was 1.997 and the result of t-table at the significant level 0.05 with the degree of freedom 58 was 1.671. The calculation of t-test with t-table was concluded that t-test was higher than t-table (1.997 > 1.671). It was also supported by satisfying result of all the aspects. There were three vocabulary aspects that became focus to be analysed in that test which were word class, meaning and synonym. The calculation of t-test word class was 0.945, meaning was 0.967 and synonym was 3.899. This indicates that Scrabble game was effective to enhance students’ vocabulary mastery at the seventh grade students at SMP N 3 Kalibagor in academic year 2015/2016.