THE EFFECTIVENESS OF REACT STRATEGY FOR TEACHING WRITING DESCRIPTIVE TEXT

(An Experimental Study in the Seventh Grade Students of SMPN 2 Maos in Academic Year 2013-2014)

A THESIS
Submitted to English Department as a partial Fulfillment of the Requirements for S.Pd. Degree

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2014
# APPROVAL

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(An Experimental Study in the Seventh Grade Students of SMPN 2 Maos, Cilacap in Academic Year of 2013/2014)

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Yang menyatakan,

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DEDICTION

My Praise be to Allah SWT,

Shalawat and salam always give to our prophet Muhammad SAW.

This thesis dedicated to:

- My beloved Parents (Moh. Zain Arif and Marsini)
  Thanks for having passion to give me the best, for always mentioning my
  name in your prayer. I will never forget your hard work and I love you so
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MOTTO

Knowledge is the life of the mind

- Abu Bakar As-Siddiq -

Purifying the soul, acting upon knowledge, and fearing Allah have a tremendous effect on obtaining knowledge

- Ibn Taymiyyah -

Every action has an Equal and Opposite Reaction

Live simply, Love generously, Care deeply and Speak Kindly

Conceive – Believe - Achieve
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Finally, the writer believes that this thesis is still far from being the perfect one. Therefore, the writer would appreciate gladly to invite constructive, criticism and suggestions from the readers. The writer hopes that this thesis will give valuable things especially for educational field and those who are interested.

Purwokerto, July 2014

The Writer
ABSTRACT

The Effectiveness of REACT strategy for Teaching Writing Descriptive Text
(An Experimental Study in the Seventh Grade Students of SMPN 2 Maos
In Academic Year 2013-2014)

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The aim of the research was to find out the effectiveness of REACT strategy for teaching writing descriptive text. The research used experimental method. The population of this research was all of the students on seventh grade students of SMPN 2 Maos. The population was 277 students. Purposive sampling was used to take the sample of the research. There were two classes as the research participants, namely class VII E as experimental group consisted of 33 students and VII F as control group consisted of 34 students. The research was carried out from April 4th to May 14th, 2014. There was treatment in the experimental group that was taught by using REACT strategy and there was no treatment in the control group. Pre-test was conducted to know the basic competence of the participant in writing skill. The post-test was conducted after the treatment. After the data had been analyzed, the result of t-test calculation was 5.184 while the t-table value at the level of significance $\alpha = 0.05$ for degree of freedom (df) = 65 was 1.669. It means that t-test was higher than t-table (5.184 > 1.669). Thus, the hypothesis was accepted or it means that REACT strategy was effective for teaching writing descriptive text.

Keywords: REACT strategy, Teaching writing, Descriptive text.
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