THE EFFECTIVENESS OF BOARD GAME FOR TEACHING SIMPLE PAST TENSE
(An Experimental Study at the Eighth Grade Students of SMP Muhammadiyah 1 Purwokerto in Academic Year 2012/2013)

A Thesis

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MOTTO

Allah does not impose upon any soul a duty but to the extent of its ability (Q.S. Al - Baqoroh : 286).

Surely with difficulty is ease (Q.S. Al - Insyiroh : 6).
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ABSTRACT
THE EFFECTIVENESS OF BOARD GAME
FOR TEACHING SIMPLE PAST TENSE

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The aim of this research was to find out the effectiveness of board game for teaching simple past tense. This research used quasi experimental, the subjects of the research were class VIII C with the number of the students was 33 as experimental class and class VIII A with the number of the students was 34 as control class. Board game was applied in experimental class while control class was taught by using lecturing method of teaching. Test was used for collecting the data, namely pre-test and post-test, and the instrument was tried out to part of the eighth grade students of SMP Muhammadiyah 1 Purwokerto which aimed to know the validity, reliability, and item difficulty of the instrument. The test consisted of multiple choices items, matching, and gap filling. After getting the data, it was analyzed by using t-test formula. The result of t-test computation was higher than t-table. It was 2.581 and the result of t-table at significant level 0.05 with degree of freedom 65 = 1.669. It could be concluded that t-obtained was higher than t-table (2.581 > 1.669). To sum up, board game was effective for teaching simple past tense at the eighth grade students of SMP Muhammadiyah 1 Purwokerto in academic year 2012/2013. So the hypothesis said that board game was effective and acceptable.
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